

State of Rhode Island and Providence Plantations

DEPARTMENT OF EDUCATION

Shepard Building 255 Westminster Street Providence, Rhode Island 02903-3400

Enclosure 6a1 January 29, 2019

January 29, 2019

TO: Members of the Council on Elementary and Secondary Education

FROM: Ken Wagner, Ph.D., Commissioner

RE: Approval of the Blackstone Valley Prep Mayoral Academy Charter Renewal

RECOMMENDATION:

THAT, the Council on Elementary and Secondary Education move to renew the term of Blackstone Valley Prep's six schools for 5 years, beginning with school year 2019-20, expiring at the end of school year 2023-24. If the high school does not become at least a 3-star school by the 2020 accountability release, pending the outcome of a renewal site visit, the school's term will be adjusted.

Enclosed Documents:

The following documents provide further detail regarding the Commissioner's recommendation and analysis contributing to that recommendation:

- Commissioner's Recommendation Overview: including an overview of the charter.
- <u>RIDE's Renewal Report</u>: containing detailed information regarding the performance of the charter and findings as a result of the renewal site visit.
- <u>Charter's Response</u>: including additional information and context provided independently by the charter in regards to the renewal recommendation and report.
- <u>Annual Performance Dashboards</u>: containing detail on performance ratings for each school and each year of the charter's term.



Blackstone Valley Prep Mayoral Academy Overview of Commissioner's Charter Renewal Recommendation Recommendation: 5-Year Renewal

Renewal Recommendation Overview:

	Summary of Recommendation
Recommended Action:	The Commissioner recommends that the Council on Elementary and Secondary Education move to renew the term of Blackstone Valley Prep's six schools for 5 years. If the high school does not become at least a 3-star school by the 2020 accountability release, pending the outcome of a renewal site, visit the school's term will be adjusted.
Recommended Charter Term	SY2019-20 through SY2023-24 with possible adjustment for the High School
	Overall, the network has demonstrated strong academic performance throughout the charter's term. Despite, the high school having high overall achievement, (64% proficient in ELA and 53% proficient in Math), it has mixed results in other indicators in the most recent year, specifically in language attainment for English Learners and in overall student growth. The class of 2018 was the high school's first graduating class and its graduation rate not included in the school's star rating.
	• Since the high school did not meet expectations on the school comparison sub-indicator in the most recent year, it received a tier 4 final designation.
	• All other schools have met expectations throughout the term, including earning three stars on the new statewide accountability system. Elementary School 3 does not yet have tested grades; however, the network's other elementary schools each have Tier 2 final designations.
Recommendation	High School Academic Results:
Key Points:	The high school received a 2-star rating on statewide accountability due to low progress in language attainment for EL students, approaching expectations for School Performance. This triggered an analysis for the School Comparison sub-indicator which includes three criteria (Sending District Comparison, EL Progress, Growth), BVP High School did not meet expectations on two of the criteria, resulting in an overall school comparison rating of Does Not Meet:
	• The school exceeded expectations in the Sending District Comparison. The school outperformed a weighted average of its sending district proficiency rates by more than 25 percentage points in both ELA and Math.
	• The school did not meet expectations for EL Progress. The school earned 1 ELP point, (out of 4), its ELP index score was 39 (out of 110), with 21% of ELs meeting the progress target.
	• The school did not meet expectations in growth, earning only 1 point (out of 3) for growth in both ELA (growth index of 0.65 out of 2) and Math (growth index of 0.84 out of 2).

Charter Overview:

Current Charter Overview									
Charter Type	Mayoral - Network	2017-18 Grades Served	K-12						
School-Year Opened	2009 -10	2017-18 Enrollment	1,813						
Current Charter Term	2014/15 - 2018/19	Authorized Enrollment	2,360 (grades K-12)						
Enrolling Communities	Central Falls, Cumberland, Lincoln, Pawtucket	Location(s)	Central Falls, Cumberland, Lincoln						

1



Blackstone Valley Prep Mayoral Academy Overview of Commissioner's Charter Renewal Recommendation Recommendation: 5-Year Renewal

BVP Elementary School 1:

2009-10	2017-18 Grades Served	K-4
Cumberland	2017-18 Enrollment	413
2011-12	2017-18 Grades Served	K-4
Cumberland	2017-18 Enrollment	418
2015-16	2017-18 Grades Served	K-2
Cumberland	2017-18 Enrollment	167
2010-11	2017-18 Grades Served	5-6
Central Falls	2017-18 Enrollment	332
2016-17	2017-18 Grades Served	K-4
Lincoln	2017-18 Enrollment	166
2014-15	2017-18 Grades Served	9-12
Lincoln	2017-18 Enrollment	317
	Cumberland 2011-12 Cumberland 2015-16 Cumberland 2010-11 Central Falls 2016-17 Lincoln	Cumberland 2017-18 Enrollment 2011-12 2017-18 Grades Served Cumberland 2017-18 Enrollment 2015-16 2017-18 Grades Served Cumberland 2017-18 Enrollment 2010-11 2017-18 Grades Served Central Falls 2017-18 Enrollment 2016-17 2017-18 Grades Served Lincoln 2017-18 Enrollment

	Mission and Model								
Charter Mission:	The mission of Blackstone Valley Preparatory Mayoral Academy is "to prepare every scholar for success in college and the world beyond."								
Charter Model:	Blackstone Valley Preparatory Mayoral Academy (BVPMA) is a network mayoral academy. An executive director and the BVPMA network staff lead the network. Each school has a unique school leader and school leadership team. The charter focuses on ensuring all schools deliver college preparatory, high quality programming by setting ambitious yet attainable goals. The program is built on five essential elements: strong school culture, rigor, extended school days, data use, and exemplary teaching. Additionally, BVPMA commits to leveraging the diversity in the school community, inherent in its sending community model.								

Overview of Charter Performance Ratings:

The following tables depict the charter's performance according to the Charter Performance Review System. For more detail on performance ratings, please see the charter's renewal report and annual school performance dashboards.

	Ratings Key									
Е	Exceeds Expectations	DNM	Does Not Meet Expectations							
М	Meets Expectations	NR	Not Rated							
Α	Approaches Expectations	NA	Not Applicable							



Blackstone Valley Prep Mayoral Academy Overview of Commissioner's Charter Renewal Recommendation Recommendation: 5-Year

Elementary School 1

	Indicators	SY14-15	SY15-16	SY16-17	SY17-18
Acad	(1A) School Performance	NR	M	M	M
Ac	(1B) School Comparison	-	NR	NR	NR
ii	(1) Financial	•	M	M	M
Sustain	(2) Organizational	-	M	M	Е
Sı	(3) Compliance	-	M	M	M
	Renewal Process Tier Tier 2. Standard Renewal Process				
	Updated Tier Designation		Tier	2.	

Elementary School 2

	Indicators	SY14-15	SY15-16	SY16-17	SY17-18
Acad	(1A) School Performance	NR	M	M	M
Ac	(1B) School Comparison	-	NR	NR	NR
u.	(1) Financial	-	M	M	M
Sustain	(2) Organizational	NR M M n - NR NR - M M - M M - M M ier Tier 2. Standard Renewal P	M	Е	
S	(3) Compliance	-	M	M	M
	Renewal Process Tier	Tie	r 2. Standard R	enewal Proce	SS
	Updated Tier Designation		Tier	2.	

Elementary School 3

	Indicators	SY14-15	SY15-16	SY16-17	SY17-18
Acad	(1A) School Performance	NA	NR	NR	NR
Ac	(1B) School Comparison	-	NR	NR	NR
in	(1) Financial	-	M	M	M
Sustain	(2) Organizational	-	M	M	Е
Sı	(3) Compliance	-	M	M	M
	Renewal Process Tier	ier No Tier. In-Depth Renewal Process			
	Updated Tier Designation	No Tier. Fi	rst Year of test	ed grade (3 rd)	2018-19

Middle School 1

	Indicators	SY14-15	SY15-16	SY16-17	SY17-18
Acad	(1A) School Performance	NR	Е	M	M
Ac	(1B) School Comparison	-	NR	NR	NR
in	(1) Financial	-	M	M	М
Sustain	(2) Organizational	-	M	M	Е
Sı	(3) Compliance	-	M	M	M
	Renewal Process Tier Tier 1. Expedited Renewal Process				ocess
	Updated Tier Designation		Tie	er 2.	

Middle School 2

	Indicators	SY14-15	SY15-16	SY16-17	SY17-18
Acad	(1A) School Performance	NA	NA	M	M
Ac	(1B) School Comparison	-	-	NR	NR
n	(1) Financial	-	-	M	M
Sustain	(2) Organizational	-	-	M	Е
Sı	(3) Compliance	-	-	M	M
	Renewal Process Tier	No 7	Tier. In-Depth	Renewal Pro	ocess
	Updated Tier Designation		Tie	r 2.	

High School

	Indicators	SY14-15	SY15-16	SY16-17	SY17-18
pg	(1A) School Performance	NR	M	M	A
Acad	(1B) School Comparison	-	NR	NR	DNM
п	(1) Financial	-	M	M	M
Sustain	(2) Organizational	-	M	M	Е
Sı	(3) Compliance	-	M	M	M
	Renewal Process Tier	Tier 2. Standard Renewal Process			
	Updated Tier Designation		Tier 4 (A	cademic)	



ABOUT THIS REPORT

In 2015, RIDE embarked on a process to revise the existing charter performance framework based on lessons learned over 5 years of implementation and alignment to national best practice. The updated <u>Charter School Performance Review System</u> was created in collaboration with a committee of charter school practitioners and the National Association of Charter School Authorizers. The purpose of the revision was to increase transparency of charter performance review, provide clarity on charter's performance annually, and ensure consistency of decisions that prioritize the school's academic performance. The 2016-17 school year was the first year of implementation, and all charter schools received 2015-16 performance ratings applied retroactively to initiate the new performance framework.

This report comprises performance ratings for the previous three years of the charter's term (2015-16, 2016-17 and 2017-18). The 2014-15 school year, the first year of the current charter term, is not rated due to the transition of both the charter performance review system and the statewide assessment. Performance ratings utilize data from school-generated annual reports and other RIDE monitoring results. As part of the renewal process, RIDE provided initial renewal tier designations, based off the two most recent years of available data, to inform the renewal process. The final tier designation is updated based on results from the 2017-18 school year.

Blackstone Valley Preparatory Mayoral Academy (BVPMA) is a multi-level network charter with three elementary schools, two middle schools, and one high school. Each school received a unique tier level, based on the two most recent years of available data. Elementary School 1, Elementary School 2 and BVPMA High School initially received a "Tier 2" designation. Elementary School 3 and Middle School 2 initially received a "No Tier" designation. Finally, Middle School 1 initially received a "Tier 1" designation. The school was rated "meets or exceeds expectations" in all sustainability indicators in all other years of available data. The charter schools in the network have individual school codes with separate academic accountability ratings. Many sustainability areas are shared across the network, such as financial performance and board leadership. Details for each school's rating can be found in the annual performance dashboards for each individual school. This report contains summary ratings and descriptions for each sustainability indicator and criteria.

The renewal site visit was conducted in early May over four days. The school levels that received a "Tier 2" designation followed a standard process, "No Tier" designation followed an in-depth process, and "Tier 1" designation followed an expedited process. To prepare for the site visit, the team, comprised of RIDE staff from the Office of College and Career Readiness, reviewed the charter's performance reports to date, the charter's renewal application, and programmatic and organizational documentation submitted by the school. The site visit consisted of classroom observations and interviews with the charter school board, all members of the network team, parents, and students representing grades Kindergarten through 12. The site visit is an integral part of the team's ability to corroborate information provided by the charter school, follow up on areas of the school's operations aligned to the framework and ensure the team has gathered information to help determine performance ratings for the Organizational and Compliance Indicators.



CHARTER OVERVIEW

Blackstone Valley Preparatory Mayoral Academy (BVPMA) is a network mayoral academy. Mayoral academies are schools created by a mayor of any city or town within the state of Rhode Island, acting by or through a nonprofit organization. As such, the chair of BVPMA's board of directors is the Mayor of Central Falls. The Mayor of Cumberland and a Town Administrator for the town of Lincoln are also active board members. An executive director and the BVPMA network staff lead the network. Each school has a unique school leader and leadership team. Since its inception in 2009, Blackstone Valley Preparatory Mayoral Academy has grown to serve a population of over 1800 students K-12 and is chartered to serve up to 2,360 students. In June 2009, the charter was approved to serve grades K-12 across one elementary, middle and high school, and the charter opened with one elementary school Kindergarten class that fall. The following year, the charter was approved for an expansion to serve two elementary schools, two middle schools and one high school. At the time of BVPMA's most recent renewal in 2013, the network was approved to reconfigure its structure into three elementary, three middle and one high school. Currently, the network includes three elementary, two middle schools and one high school.

The mission of Blackstone Valley Preparatory Mayoral Academy is "to prepare every scholar for success in college and the world beyond."

Enrollment Demographic Information

Descriptive demographics are based on October enrollment data reported to RIDE by the charter school and reported publicly on InfoWorks.

Elementary Schools

	2014/15			2015/16		2016/17			2017/18			
	ES1	ES2	ES3	ES1	ES2	ES3	ES1	ES2	ES3	ES1	ES2	ES3
Total Enrollment	423	343	-	422	418	56	423	424	114	413	418	167
Free/Reduced	46%	49%	-	67%	68%	59%	69%	68%	62%	64%	61%	59%
Lunch Eligibility												
Students Receiving	11%	9%	-	11%	10%	7%	14%	6%	5%	14%	11%	8%
Special Education												
Services												
Students Receiving	9%	15%	-	7%	11%	14%	9%	12%	10%	9%	10%	7%
ESL Services												
Multiracial	5%	3%	-	4%	4%	4%	3%	5%		4%	7%	3%
African-American	5%	8%	-	6%	8%	14%	9%	10%	12%	11%	11%	16%
Latino/Hispanic	44%	48%	-	45%	50%	30%	47%	47%	41%	44%	44%	41%
Native American	0%	0%	-	1%	0%	0%	0%	0%	0%	0%	0%	2%
Asian	3%	3%	-	3%	3%	4%	3%	4%	3%	5%	4%	4%
White/Caucasian	43%	37%	-	41%	35%	48%	37%	35%	39%	38%	34%	34%



Middle Schools and High School

		2014/15			2015/16	ı		2016/17	,		2017/18	
	MS1	MS2	HS									
Total Enrollment	337	-	100	332	-	185	332	83	262	332	166	317
Free/Reduced	64%	-	55%	72%	-	71%	70%	66%	75%	68%	69%	72%
Lunch Eligibility												
Students Receiving	11%	-	8%	10%	-	14%	11%	12%	13%	14%	13%	19%
Special Education												
Services												
Students Receiving	12%	-	6%	8%	-	7%	5%	6%	8%	3%	8%	10%
ESL Services												
Multiracial	3%	-	3%	3%	-	4%	5%	2%	3%	5%	3%	3%
African-American	11%	-	14%	10%	-	12%	9%	6%	13%	11%	10%	16%
Latino/Hispanic	52%	-	47%	53%	-	52%	53%	54%	53%	51%	54%	52%
Native American	0%	-	0%	0%	-	0%	0%	1%	0%	0%	0%	0%
Asian	2%	-	3%	3%	-	1%	2%	2%	2%	2%	2%	3%
White/Caucasian	32%	-	32%	31%	-	31%	31%	35%	29%	33%	31%	25%



PERFORMANCE OVERVIEW

Blackstone Valley Preparatory Mayoral Academy received a "Tier 2" final tier designation for its elementary and middle schools and a "Tier 4" final tier designation for BVP High School. BVP High School received a "Tier 4" final tier designation due to academic performance. The charter was rated "met or exceeded expectations" in all sustainability indicators in all years of available data.

In school years 2015-16 and 2016-17, all BVP schools with tested grades either met or exceed expectations in school performance. In 2017-18, BVP High School approached expectations in the School Performance indicator and did not meet expectations in School Comparison indicator. In all school years, the charter met expectations for financial performance and compliance, and met or exceeded expectations in organizational performance. Additional context for each indicator and criteria rating is included in this report.

Each indicator's specific criteria ratings inform an overall indicator rating. Each school receives a detailed annual performance dashboard that identifies ratings for each individual criteria and overall indicators. These performance dashboards accompany the renewal report.

Elementary School 1

	Indicators	SY14-15	SY15-16	SY16-17	SY17-18	
cademic	(1A) School Performance	NR	М	М	М	
Acac	(1B) School Comparison	-	NR	NR	NR	
oillity	(1) Financial	•	M	М	M	
Sustainability	(2) Organizational	-	M	М	E	
Sust	(3) Compliance	-	М	M	M	
	Renewal Process Tier	Tier 2. Standard Renewal Process				
	Updated Tier Designation		Tie	r 2.		

Elementary School 2

	Indicators	SY14-15	SY15-16	SY16-17	SY17-18
Academic	(1A) School Performance	NR	М	М	М
Acad	(1B) School Comparison	-	NR	NR	NR
ility	(1) Financial	-	М	М	M
Sustainability	(2) Organizational	•	М	М	E
Sust	(3) Compliance	-	М	М	М
Renewal Process Tier		Tier 2. Standard Renewal Process			
	Updated Tier Designation		Tie	r 2.	



Elementary School 3

	Indicators	SY14-15	SY15-16	SY16-17	SY17-18	
Academic	(1A) School Performance	NA	NR	NR	NR	
Acad	(1B) School Comparison	-	NR	NR	NR	
ility	(1) Financial	-	М	М	М	
Sustainability	(2) Organizational	•	М	M	E	
Sust	(3) Compliance	-	М	M	М	
	Renewal Process Tier	No Tier. In-Depth Renewal Process				
	Updated Tier Designation	No T	ier. First Year of tes	ted grade (3 rd) 2018	-19.	

Middle School 1

	Indicators	SY14-15	SY15-16	SY16-17	SY17-18	
Academic	(1A) School Performance	NR	E	М	М	
Acad	(1B) School Comparison	-	NR	NR	NR	
ility	(1) Financial	-	М	М	М	
Sustainability	(2) Organizational	-	М	М	E	
Sust	(3) Compliance	-	М	М	М	
Renewal Process Tier		Tier 1. Expedited Renewal Process				
	Updated Tier Designation		Tie	r 2.		

Middle School 2

	Indicators	SY14-15	SY15-16	SY16-17	SY17-18	
Academic	(1A) School Performance	NA	NA	М	M	
Acad	(1B) School Comparison	1	•	NR	NR	
ility	(1) Financial	•	•	М	M	
Sustainability	(2) Organizational	-	-	М	E	
Sust	(3) Compliance	-	-	М	М	
Renewal Process Tier		No Tier. In-Depth Renewal Process				
	Updated Tier Designation		Tie	r 2.		



High School

	Indicators	SY14-15	SY15-16	SY16-17	SY17-18	
Academic	(1A) School Performance	NR	М	М	А	
Acad	(1B) School Comparison	-	NR	NR	DNM	
illity	(1) Financial	•	М	М	М	
Sustainability	(2) Organizational	-	М	М	E	
Sust	(3) Compliance	-	М	М	М	
Renewal Process Tier		Tier 2. Standard Renewal Process				
	Updated Tier Designation		Tie	r 4.		

	Ratings Key								
Е	Exceeds Expectations	DNM	Does Not Meet Expectations						
М	Meets Expectations	NR	Not Rated						
A Approaches Expectations		NA	Not Applicable						



PRIMARY INDICATOR: ACADEMIC PERFORMANCE

S	School Performance – Elementary School 1 & 2								
SY14-15	SY14-15 SY15-16 SY16-17								
Not Rated	Meets Expectations	Meets Expectations	Meets Expectations						
	School Performance – Elementary School 3								
Not Rated	Not Rated Not Rated Not Rated								
	School Performanc	e – Middle School 1							
Not Rated	Exceeds Expectations	Meets Expectations	Meets Expectations						
	School Performanc	e – Middle School 2							
Not Rated	Not Rated Not Rated Meets Expectations Meets Expectations								
	School Performance – High School								
Not Rated	Not Rated Meets Expectations Meets Expectations Approaches Expectations								

Summary: Academic data is available for the 2015-16, 2016-17 and 2017-18 school years. With the transition to PARCC, the statewide accountability results for the 2014-15 school year were baseline and are not rated in the charter performance system.

Each of BVPMA's schools received a unique CIS score, per Rhode Island's school accountability system under ESEA detailed below, for the 2015-16 and 2016-17 school years. The star rating system is new for 2017-18 under RI's ESSA state plan. ES3 opened in 2015 and will not have a tested grade until the 2018-19 school year. MS2 opened in academic year 2016-17.

	BVPMA Accountability Scores/Ratings by School ¹										
ES1 ES2 ES3 MS1 MS2 HS											
AY2015-16	88	76	-	91	-	81					
AY2016-17	AY2016-17 78 62 - 85 82 81										
AY2017-18	3-star	3-star	-	3-star	3-star	2-star					

In the 2017-18 school year all BVP schools, with the exception of BVP High School, earned three stars on the statewide accountability system. BVP High School received a two-star rating on statewide accountability due to the low progress for students who are English language learners. This triggered the completion of the School

¹ Statewide school accountability scores and report cards are reported by the Rhode Island Department of Education



Comparison sub-indicator for BVP High School which found the school did not meet expectations overall, because it did not meet expectations for English language learner progress and did not meet expectations in academic growth for both ELA and Math (See School Comparison below).

Through a review of documents, the charter's renewal application, and on-site interviews, there is evidence that the school utilizes internal academic data as well as results on the state assessment to evaluate its student achievement. Each school in the network, with its own distinct data, relies on the network to analyze and synthesize assessment data and determine trends that will inform instruction. Student achievement is frequently monitored through internal assessments such as STAR, network-centralized unit assessments, Common Trimester Assessments (CTAs) and exit tickets. Teachers are expected to enter data into electronic gradebooks, specializing in classroom data services, and network staff digest the data for school staff consumption. The network staff engages with each school to respond to data and strategize for continuous improvement.

	School Comparison – High School							
SY14-15		SY15-16	SY16	-17	SY17-18			
Not Rated	N	Not Rated		ated	Does Not Meet Expectations			
school receiving an "Appro school was rated as "Does	In 2017-18, RIDE conducted an analysis of the School Comparison sub-indicator for BVP High School due to the school receiving an "Approaches" expectations rating for the School Performance. Based on this analysis, the school was rated as "Does Not Meet" expectations for the School Comparison sub-indicator due to receiving a "Does Not Meet" rating on criteria 1.B.2. and 1.B.3. Criterion 1.B.1 was rated as "Exceeds" expectations.							
	average o	•	rict proficiency ra		t outperformed a weighted g error, by more than 15			
1.B.1 Proficiency Compared to Enrolling Districts	Subject	BVP HS Proficiency	± Margin of Error	- Margin of Error	Comparison Weighted Average of Enrolling Districts			
	ELA	64.38%	5.21%	59.2%	31.9%			
	Math	53.42%	5.42%	48%	16.8%			
1.B.2 English Language Proficiency	The school "Does Not Meet Expectations," in 2017-18 because it earned one ELP point as measured by the statewide accountability system. The school's ELP index score was 39.							
1.B.3 Growth	for growtl	The school "Does Not Meet Expectations," in 2017-18 because it earned one point for growth in ELA, with a growth index of 0.65 and one point for growth in Math, with a growth index of 0.84.						



SUSTAINABILITY INDICATOR 1

Financial Performance								
SY14-15	SY14-15 SY15-16 SY16-17 SY17-18							
Not Rated Meets Expectations Meets Expectations Meets Expectations								

Summary

The charter received an overall "Meets Expectations" annual rating in Financial Performance for each year of its term. Financial ratings are based primarily on the charter's audit and therefore, financial information lags a year. For example, financial ratings for 2015-16 are based on the charter's FY15 audit. Due to the transition of the charter performance review system, the 2014-15 school year is not rated.

1.1 Current Ratio	The charter met expectations each year.	
1.2 Unrestricted Days of Cash	The charter received an "Approaches Expectations" rating in FY15. While the school's Unrestricted Days of Cash was between 30 and 60 days, the one-year trend was negative in FY15. The charter met expectations in each subsequent year.	
1.3 Debt to Asset Ratio	The charter met expectations each year.	
1.4 Total Margin & 3- Year Aggregate Total Margin	The charter met expectations each year.	
1.5 Debt Service Coverage Ratio	The charter met expectations in each applicable year.	

SUSTAINABILITY INDICATOR 2

Organizational Performance				
SY14-15 SY15-16 SY16-17 SY17-18				
Not Rated	Meets Expectations	Meets Expectations	Exceeds Expectations	



Summary: All annual ratings and each criteria of this indicator have been rated "Meets or Exceeds Expectations," in 2015-16, 2016-17 and 2017-18. In 2017-18 criteria 2.2, School Environment and 2.5, Board and Leadership quality were rated as "Exceeds." Due to the transition of the charter performance review system, the 2014-15 school year is not rated.

over the course of this term.			
In this criterion in each applicable year. The performance system for the first time in tendance rate, and each school's rate was ove grade level. Student retention at each 80% of students choosing to return to the folion is high, and each school's waitlist has alle seats. (See performance dashboards for etention and waitlist). In 2017-18 each BVP higher than the state average elementary ry 1 had an attendance rate of 94.90%, 51% and Elementary 3 had an attendance dan attendance rate that was higher than the rate of 93.88% in 2017-18. BVP Middle and Middle School 2 had an attendance rate the was also greater than the state average cross schools include Family Leadership facilitates a meet and greet with student rand each teacher commits to availability 6 pm and Sunday from 2 pm. Each teacher ication within one business day and the use attions as an additional avenue for family curres vary from school to school. Middle ch teacher is responsible for consistently hillies with updates on student performance a family communication tracker in which egies for follow-up. At Middle School 1, the edback opportunities for families, allowing			



	Use of attrition data and applicant pool composition were not a factor of this criterion until the 16-17 school year. The charter met expectations in 2016-17 and 2017-18.
2.3 Equity and Access	According to on-site interviews, the board of directors reviews attrition data monthly, through the executive director's report. In addition, the board of directors engage in a "data dive" every summer. Board members analyze data related to student and staff attrition. The goals for the executive director are created based on the data dive. The executive director expressed that attrition is about 4% across the network. About half of the school's attrition is a result of families leaving Rhode Island and the remainder of the school's attrition are a matter of school choice. The charter's strategic plan includes a network-wide goal for attrition and recruitment.
	Recruitment efforts include social media, outreach to local community organizations and leveraging families word of mouth. The charter uses the lottery waitlist as data that informs recruitment strategies. The waitlist for students applying from Pawtucket, Central Falls and Cumberland is longer that those applying from Lincoln. As a result, more targeted recruitment and marketing has been focused on Lincoln. Multiple stakeholders expressed that applications from students residing in Pawtucket have consistently been the largest pool, and applications from students residing in Lincoln have consistently been the smallest.
	The 2016-17 school year is the first year this criterion was evaluated. The charter met expectations in 2016-17 and 2017-18.
2.4 Dissemination	Blackstone Valley Prep Mayoral Academy was awarded a Charter School Program Dissemination grant in 2015 (for use in academic years 2015-16 and 2016-17). This federal grant funded collaboration between BVPMA and Central Falls School District. The goal of the partnership was for both parties to replicate best practices that were the underpinnings of a strong and healthy adult culture focused on student outcomes. The goal included a specific focus on demonstration how student achievement in mathematics could improve. The project included classroom observations and feedback, professional development trainings, instructional rounds, purchase of Eureka Math resources and attendance at the National Conference of Teachers of Mathematics (NCTM).
	In 2015 and 2016, the charter also held conferences called, "Comeback City High Expectations Conference," a collaboration between traditional districts and charter public schools in Central Falls. The project focused on improving student outcomes by helping teachers advance their understanding and implementation of high acade mic expectations for all students. The charter welcomes (and receives) guests interested in BVPMA's curriculum. One example is a visit by the Lincoln public school teachers to experience the "Art by Choice Program" in practice.
	The executive director confirms that currently dissemination, while not a network-wide initiative, is encouraged. The network staff at BVPMA are individually involved in the sharing of best practices by presenting at conferences such as the "Diversity Charter



	School Coalition," on intentional diversity and BVPMA's academic program. Academic Deans have presented at "Educators in Action" and at Yale on personalized learning. Interviews with network staff confirmed that dissemination would be a stated goal in the strategic plan.
	The charter met expectations in 2015-16, 2016-17 and exceeded expectations 2017-18.
2.5 Board and Leadership Quality	The board currently consists of 12 voting members, with the Mayor of Central Falls as the current Board Chair. The board monitors student academic progress through the review of the executive director's reports received monthly. The executive director's reports include network-wide trends in academic data, updates on school attendance, staff development, and seasonal events like graduation. The board also oversees school-specific issues that may arise when they are escalated through the executive director. The board employs finance committee to review the budget and UCOA requirements. The finance director reports to the finance committee with school-specific budgets and enrollment, special education costs and cost comparisons among grade levels. The finance committee then reports out highlights and trends to the larger board.
	School decision-making is under the purview of each school leader, with the executive director providing vision and oversight for the network. The board holds the executive director accountable through the evaluation committee. The evaluation committee facilitates the executive director's evaluation annually. Multiple stakeholders confirmed that the board is involved in goal setting for the organization and the goals that are established become that of the executive director. The charter exceeded expectations in 2017-18 for board and leadership quality. There
	is evidence that the board represents a wide range of expertise and shows alignment to school mission. Board members consist of representatives of each sending district, business leaders, parents and financial experts. The board represents a wide range of professional expertise, geographic representation and stakeholder perspectives.

SUSTAINABILITY INDICATOR 3

Compliance				
SY14-15 SY15-16 SY16-17 SY17-18				
Not Rated	Meets Expectations	Meets Expectations	Meets Expectations	



Summary: Due to the transition of the charter performance review system, the 2014-15 school year is not rated. In 2015-16, 2016-17 and 2017-18 the charter met expectations in all related criteria.

rated. In 2015-16, 2016-17 and 2017-18 the charter met expectations in all related criteria.			
Student Rights (3.1 - 3.5)	Over the course of the term, the charter met expectations for each of the criteria associated with student rights, according to the various RIDE offices responsible for monitoring civil rights, special education, English learners, and Title 1. The charter has submitted the charter school applicant report each year and its lottery process was monitored in the 2017-18 school year.		
Employee Management (3.6 - 3.8)	The charter met expectations for each of the criteria associated with employee management to the various RIDE offices responsible for certification and educator evaluation in 2015-16 and 2016-17. In 2017-18, there was an unresolved violation with laws and regulations relating to Professional Qualifications for Teachers requirements, as reviewed by the Office of Educator Excellence and Certification Services. BVP Middle School 2 reported a teacher of record that was not certified to teach the specific area and/or grade span in 2017-18. The current Human Resource Director at the charter is working with the RIDE Educator Excellence and Certification team to ensure all staff are certified. Human resources procedures are documented in the employee handbook. The Human Capital Team oversees all policies related to hiring practices and human resources.		
Health and Safety (3.9-3.12)	The charter met expectations for each of the criteria associated with health and safety, according to the various RIDE offices responsible for school health services and food service. The student handbook includes a code of conduct, bullying, student discipline and safety procedures.		
	The charter met expectations in 2015-16, 2016-17 and 2017-18.		
Educational Program	There was evidence that the school implemented curricula in all grades and all core content areas aligned to statewide standards.		
(3.13-3.16)	The school has submitted all required information via statewide data reporting tools including but not limited to TCS, enrollment and attendance.		
	The charter's school calendar complies with the required length of school day and year.		
School Leadership (3.17-3.19)	The charter met expectations in each of the criteria associated with school leadership. There is evidence that the board of directors abide by the board bylaws. The board files its meeting agendas with the Secretary of State and meetings are open to the public as required by state law. A stakeholder complaints process is addressed in the respective student and employee handbooks.		



Financial Management (3.20 -3.28) The charter met expectations in each of the criteria associated with financial management. The charter complied with all required financial reporting. The charter network employs a business director and accountant. The financial committee works in conjunction with the finance director to determine budget revisions for board approval.

The finance director reports to the finance committee with school-specific budgets and enrollment, special education costs and cost comparisons among grade levels. The finance committee then reports out highlights and trends to the larger board.



BLACKSTONE VALLEY PREP

Preparing every scholar for success in college and the world beyond.

January 8, 2019

Ken Wagner, Ph.D. Commissioner State of Rhode Island and Providence Plantations, Department of Education 255 Westminster Street Providence, RI 02903

Dear Commissioner Wagner:

We are deeply appreciative of the five-year renewal recommendation for Blackstone Valley Prep (BVP). We will use these next five years to continue to improve as we work to fulfill our mission to prepare every scholar for success in college and the world beyond.

We applaud RIDE's overall renewal process, though we do object to several elements of the methodology used to determine the two-star rating for BVP High School (BVPHS), especially as it relates to RIDE's focus on growth in a way that obscures overall achievement. We have many high achieving scholars, whom we believe we have served very well, whose performance should not count against the school by way of the accountability rubric.

Our review of data supports our belief that **BVPHS is at least a three-star school.** While ACCESS SGP *growth* data does not appear to be strong, overall ACCESS data is among the very best in the state. BVPHS's 9th graders compare favorably to Rhode Island in terms of absolute achievement, as we have the *highest scale score of all sixteen high schools* with reportable n-sizes and BVPHS's 10th graders are *third best in the state of the fifteen high schools* with reportable n-sizes. (11th and 12th graders had too few scholars to be compared.) Moreover, of the 7% of the 350 BVPHS scholars who were required to take the ACCESS test, almost half, 42% (10) of those scholars, had only been enrolled in the high school for less than half of a school year when they sat for ACCESS (which was measuring a full year of growth).

We found similar concerns when we reviewed RIDE's growth calculations for ELA and Math. We strongly believe that students performing well above grade level should never be penalized nor should their schools be penalized for their performance. At BVP, for example, two scholars who achieved very high scores on the PSAT10, 95th and 93rd percentiles respectively, were also



listed as having *Low Growth* on the accountability rubric, penalizing the school; we find it incongruous that the RIDE system interprets their results as if we have not done well by them.

When comparing BVPHS to the thirteen three-star high schools in Rhode Island, **BVP is at the top of the ranks of three-star high schools.** BVP <u>outperforms</u>:

- 13 of 13 or 100% of three-star high schools in student attendance
- 13 of 13 or 100% of three-star high schools in teacher attendance
- 13 of 13 or 100% of three-star high schools in suspension rate
- 12 of 13 or 92% of three-star high schools in Math proficiency
- 12 of 13 or 92% three-star high schools in % exceeds in Math
- 10 of 13 or 77% three-star high schools in ELA proficiency
- 10 of 13 or 77% three-star high schools in % exceeds in ELA
- 9 of 13 three-star high schools have one or more subgroup performance issues; BVPHS is tied with 4 three-star high schools with no subgroup performance issues

To be sure, BVPHS just graduated its first class and enrolled our alumni in such schools at the United States Naval Academy, Tufts University, Amherst College, NYU School of Engineering, Holy Cross, Boston University, Boston College, Providence College, the University of Rhode Island, and many more schools. During this charter renewal period, RIDE recognized BVPHS' excellence and awarded it a *Commended* rating in 2015, one of only a handful of Title I schools to ever achieve the honor. BVPHS is one of only eleven high schools in Rhode Island to earn a Bronze Medal (or better) from *US News and World Report*. In 2017, BVPHS SATs were among the top in the state, and that held true again in 2018. For purposes of the charter renewal visit, BVPHS's results were such that it received a Tier 2 score and as a result was subject to only a half-day site visit. Equally importantly, BVPHS is one of the leaders in FAFSA completion, student attendance, staff attendance, and suspension rates.

We recognize that this is a first-year implementation of the new ESSA school accountability system, and we look forward to working to improve this program for the betterment of all Rhode Island schools.

Sincerely,

Jeremy Chiappetta Chief Executive Officer Blackstone Valley Prep



Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	A.1 is rated as "Meets" or "Exceeds." AND A.2 is rated as "Meets" or "Does Not Meet."	The school's composite index score was 88 and RIDE did not hold schools accountable to school specific goals in 2015-16.

Primary Indicator: Academic Performance - School Comparison

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Not Rated		Academic Performance: School Comparison is only rated when a school receives a rating of "Approaches" or "Does Not Meet" for the Academic Performance: School Performance Annual Rating.

Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations."
1.1 Current Ratio	Meets Expectations	Current ratio is equal to or greater than 1.	Current ratio was 3.29
1.2 Unrestricted Days of Cash	Meets Expectations	School has 60 days or more of unrestricted cash on hand. OR School has between 30 and	Unrestricted cash on hand was 40.78 and the one-year trend was positive.



		60 days of cash and one-year trend is positive.	
1.3 Debt to Asset Ratio	Meets Expectations	School's debt to asset ratio is less than 0.90	Debt to asset ratio was 0.29.
1.4 Total Margin & 3- Year Aggregate Total Margin	Meets Expectations	Aggregated three- year total margin is positive and the most recent year total margin is positive.	Aggregated three-year total margin was 0.05 and the most recent year's total margin was 0.01.
1.5 Debt Service Coverage Ratio	Not Rated		Debt Service Coverage Ratio will be reported on beginning in the 16-17 school year.

Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets" or "Exceeds." AND 2.3 is rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations."
2.1 Organizational School-Specific Goals	Not Rated		RIDE did not establish school specific goals in academic year 2015-16.
2.2 School Environment	Meets Expectations	The school's attendance rate equal to or greater than the	Family engagement: The school provided assurances of family engagement in the School-Prepared Annual Report.



		state's average attendance rate as published by RIDE. AND There is evidence that the school regularly engages parents and families. AND at least 80% of students in non-break grades return to school the next year.	Student attendance rate and student retention will not be a factor of this indicator until the 16-17 school year.
2.3 Equity and Access	Meets Expectations	There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school's charter.	Recruitment & Lottery: No outstanding issues were identified. The school provided lottery data; lottery monitoring was not conducted for this review cycle. Use of attrition data & applicant pool composition will not be a factor of this indicator until the 16-17 school year.
2.4 Dissemination	Not Rated		Dissemination efforts will be reported on beginning in the 16-17 school year.
2.5 Board and	Meets	The board and school leader	Board & School Leader Continuous Improvement: The school



Leadership Quality Expectations	engage in strategic and continuous improvement planning by setting, and regularly monitoring progress relative to: student academic success, priorities that are aligned with the school's mission, and educational philosophy. AND The board and school leader have and implement clear and well-understood systems for decision-making and communication processes. AND There is evidence that the Board holds the school leader accountable.	provided assurances of continuous improvement activities in the School-Prepared Annual Report. Board & School Leader Have Systems for Decision-making/ Communication: The school provided assurances of decision making and communication systems in the School-Prepared Annual Report. Board Holds School Leader Accountable: The school provided assurances of holding school leader(s) accountable in the School-Prepared Annual Report.
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Sustainability Indicator 3: Compliance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	All criteria associated with Federal law and regulation are rated as "Meets." AND No more than one criteria not associated with state law and regulation is rated as "Does Not Meet."	All criteria of this indicator have been rated "Meets Expectations."



Student Rights (3.1 - 3.5)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Office for Civil Rights: No outstanding issues were identified. Per agency practice, a formal review was not conducted. IDEA: No outstanding issues were identified. Per agency review cycle, a formal review was not conducted. Title III (English Language Learners): No outstanding issues were identified. Per agency review cycle, a formal review was not conducted. Title I (High Enrollment Low-Income): No outstanding issues were identified. Per agency review cycle, a formal review was not conducted. Enrollment Procedures: The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery.
Employee Management (3.6 - 3.8)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicatord.	Educator Certification: A review of certification compliance identified no outstanding issues. HR Procedures: The school provided assurances of documented employee rights in the employee handbook documents in their School-Prepared Annual Report. Educator Evaluation: A review of educator evaluation compliance identified no outstanding issues.
Health and Safety (3.9-3.12)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Facility Assurances: Facility Assurances will not be a factor of this indicator until the 16-17 school year. School Health Services: No outstanding issues were identified in a review of the Annual School Health Report. Food Service: Food Service will not be a factor of this indicator until the 16-17 school year. Behavior & Safety Policies: The school provided evidence of behavior and safety policies in the Annual School Health Report.



Educational Program (3.13-3.16)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educational Program: The school provided assurances of compliance with state, regulation and charter related educational program requirements in their School-Prepared Annual Report. Curriculum Standards: The school provided assurances that curriculum is aligned to state adopted standards in their School-Prepared Annual Report. Data Reporting: No outstanding issues were identified in educational program related reporting. School Day/Length Policy: The school provided assurances of these policies in their School-Prepared Annual Report.
School Leadership (3.17-3.19)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Open Meetings and Ethics Policy: The school provided assurances of these policies in their School-Prepared Annual Report. Board Bylaws: The school provided assurances of these policies in their School-Prepared Annual Report. Conflict of Interest/Complaint Management: The school provided assurances of these policies in their School-Prepared Annual Report.
Financial Management (3.20 - 3.29)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Annual Budget Submission/ Revisions: School complied with budget submissions. Quarterly Financial Reporting: School complied with Quarterly financial reports. UCOA Reporting: School complied with required UCOA reports and AUP Audit. Annual Financial Audit: The school's audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses. Single Audit: N/A



Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	A.1 is rated as "Meets" or "Exceeds." AND A.2 is rated as "Meets" or "Does Not Meet."	The school's composite index score was 76 and RIDE did not hold schools accountable to school specific goals in 2015-16.

Primary Indicator: Academic Performance - School Comparison

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Not Rated		Academic Performance: School Comparison is only rated when a school receives a rating of "Approaches" or "Does Not Meet" for the Academic Performance: School Performance Annual Rating.

Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations."
1.1 Current Ratio	Meets Expectations	Current ratio is equal to or greater than 1.	Current ratio was 3.29.
1.2 Unrestricted Days of Cash	Meets Expectations	School has 60 days or more of unrestricted cash on hand. OR School has between 30 and	Unrestricted cash on hand was 40.78 days and the one-year trend was positive.



		60 days of cash and one-year trend is positive.	
1.3 Debt to Asset Ratio	Meets Expectations	School's debt to asset ratio is less than 0.90	Debt to asset ratio was 0.29.
1.4 Total Margin & 3- Year Aggregate Total Margin	Meets Expectations	Aggregated three- year total margin is positive and the most recent year total margin is positive.	Aggregated three-year total margin was 0.05 and the most recent year's total margin was 0.01.
1.5 Debt Service Coverage Ratio	Not Rated		Debt Service Coverage Ratio will be reported on beginning in the 16-17 school year.

Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets" or "Exceeds." AND 2.3 is rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations."
2.1 Organizational School-Specific Goals	Not Rated		RIDE did not establish school specific goals in academic year 2015-16.
2.2 School Environment	Meets Expectations	The school's attendance rate equal to or greater than the	Family engagement: The school provided assurances of family engagement in the School-Prepared Annual Report.



		state's average attendance rate as published by RIDE. AND There is evidence that the school regularly engages parents and families. AND at least 80% of students in non-break grades return to school the next year.	Student attendance rate and student retention will not be a factor of this indicator until the 16-17 school year.
2.3 Equity and Access	Meets Expectations	There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school's charter.	Recruitment & Lottery: No outstanding issues were identified. The school provided lottery data; lottery monitoring was not conducted for this review cycle. Use of attrition data & applicant pool composition will not be a factor of this indicator until the 16-17 school year.
2.4 Dissemination	Not Rated		Dissemination efforts will be reported on beginning in the 16-17 school year.
2.5 Board and	Meets	The board and school leader	Board & School Leader Continuous Improvement: The school



Leadership Quality	Expectations	engage in strategic and continuous improvement planning by setting, and regularly monitoring progress relative to: student academic success, priorities that are aligned with the school's mission, and educational philosophy. AND The board and school leader have and implement clear and well-understood systems for decision-making and communication processes. AND There is evidence that the Board holds the school leader	provided assurances of continuous improvement activities in the School-Prepared Annual Report. Board & School Leader Have Systems for Decision-making/ Communication: The school provided assurances of decision making and communication systems in the School-Prepared Annual Report. Board Holds School Leader Accountable: The school provided assurances of holding school leader(s) accountable in the School-Prepared Annual Report.

Sustainability Indicator 3: Compliance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	All criteria associated with Federal law and regulation are rated as "Meets." AND No more than one criteria not associated with state law and regulation is rated as "Does Not Meet."	All criteria of this indicator have been rated "Meets Expectations."



Student Rights (3.1 - 3.5)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Office for Civil Rights: No outstanding issues were identified. Per agency practice, a formal review was not conducted. IDEA: No outstanding issues were identified. Per agency review cycle, a formal review was not conducted. Title III (English Language Learners): No outstanding issues were identified. Per agency review cycle, a formal review was not conducted. Title I (High Enrollment Low-Income): No outstanding issues were identified. Per agency review cycle, a formal review was not conducted. Enrollment Procedures: The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery.
Employee Management (3.6 - 3.8)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator was identified.	Educator Certification: A review of certification compliance identified no outstanding issues. HR Procedures: The school provided assurances of documented employee rights in the employee handbook documents in their School-Prepared Annual Report. Educator Evaluation: A review of educator evaluation compliance identified no outstanding issues.
Health and Safety (3.9-3.12)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Facility Assurances: Facility Assurances will not be a factor of this indicator until the 16-17 school year. School Health Services: No outstanding issues were identified in a review of the Annual School Health Report. Food Service: Food Service will not be a factor of this indicator until the 16-17 school year. Behavior & Safety Policies: The school provided evidence of behavior and safety policies in the Annual School Health Report.



Educational Program (3.13-3.16)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educational Program: The school provided assurances of compliance with state, regulation and charter related educational program requirements in their School-Prepared Annual Report. Curriculum Standards: The school provided assurances that curriculum is aligned to state adopted standards in their School-Prepared Annual Report. Data Reporting: No outstanding issues were identified in educational program related reporting. School Day/Length Policy: The school provided assurances of these policies in their School-Prepared Annual Report.
School Leadership (3.17-3.19)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Open Meetings and Ethics Policy: The school provided assurances of these policies in their School-Prepared Annual Report. Board Bylaws: The school provided assurances of these policies in their School-Prepared Annual Report. Conflict of Interest/Complaint Management: The school provided assurances of these policies in their School-Prepared Annual Report.
Financial Management (3.20 - 3.29)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Annual Budget Submission/ Revisions: School complied with budget submissions. Quarterly Financial Reporting: School complied with Quarterly financial reports. UCOA Reporting: School complied with required UCOA reports and AUP Audit. Annual Financial Audit: The school's audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses. Single Audit: N/A





Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Not Rated		The school did not receive a composite index score because it does not have tested grades for the statewide accountability system. The first tested grade will be third grade in 2018-2019. RIDE did not hold schools accountable to school specific goals in 2015-2016.

Primary Indicator: Academic Performance - School Comparison

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Not Rated		Academic Performance: School Comparison is only rated when a school receives a rating of "Approaches" or "Does Not Meet" for the Academic Performance: School Performance Annual Rating.

Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations."
1.1 Current Ratio	Meets Expectations	Current ratio is equal to or greater than 1.	Current ratio was 3.29.
1.2 Unrestricted Days of Cash	Meets Expectations	School has 60 days or more of unrestricted cash on hand.	Unrestricted cash on hand was 40.78 days and the one-year trend was positive.



		OR School has between 30 and 60 days of cash and one-year trend is positive.	
1.3 Debt to Asset Ratio	Meets Expectations	School's debt to asset ratio is less than 0.90	Debt to asset ratio was 0.29.
1.4 Total Margin & 3- Year Aggregate Total Margin	Meets Expectations	Aggregated three- year total margin is positive and the most recent year total margin is positive.	Aggregated three-year total margin was 0.05 and the most recent year's total margin was 0.01.
1.5 Debt Service Coverage Ratio	Not Rated		Debt Service Coverage Ratio will be reported on beginning in the 16-17 school year.

Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets" or "Exceeds." AND 2.3 is rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations."
2.1 Organizational School-Specific Goals	Not Rated		RIDE did not establish school specific goals in academic year 2015-16.
2.2 School	Meets	The school's attendance rate	Family engagement: The school provided assurances of family



Environment	Expectations	equal to or greater than the state's average attendance rate as published by RIDE. AND There is evidence that the school regularly engages parents and families. AND at least 80% of students in non-break grades return to school the next year.	engagement in the School-Prepared Annual Report. Student attendance rate and student retention will not be a factor of this indicator until the 16-17 school year.
2.3 Equity and Access	Meets Expectations	There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school's charter.	Recruitment & Lottery: No outstanding issues were identified. The school provided lottery data; lottery monitoring was not conducted for this review cycle. Use of attrition data & applicant pool composition will not be a factor of this indicator until the 16-17 school year.
2.4 Dissemination	Not Rated		Dissemination efforts will be reported on beginning in the 16-17 school year.



2.5 Board and	Meets	The board and school leader	Board & School Leader Continuous Improvement: The school
Leadership Quality	Expectations	engage in strategic and	provided assurances of continuous improvement activities in the
,	·	continuous improvement	School-Prepared Annual Report.
		planning by setting, and	Board & School Leader Have Systems for Decision-making/
		regularly monitoring progress	Communication: The school provided assurances of decision
		relative to: student academic	making and communication systems in the School-Prepared
		success, priorities that are	Annual Report.
		aligned with the school's	Board Holds School Leader Accountable: The school provided
		mission, and educational	assurances of holding school leader(s) accountable in the School-
		philosophy. AND The board and	Prepared Annual Report.
		school leader have and	
		implement clear and well-	
		understood systems for	
		decision-making and	
		communication processes. AND	
		There is evidence that the Board	
		holds the school leader	
		accountable.	

Sustainability Indicator 3: Compliance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	All criteria associated with Federal law and regulation are rated as "Meets." AND No more than one criteria not associated with state law and regulation is rated as "Does Not Meet."	All criteria of this indicator have been rated "Meets Expectations."



Student Rights (3.1 - 3.5)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Office for Civil Rights: No outstanding issues were identified. Per agency practice, a formal review was not conducted. IDEA: No outstanding issues were identified. Per agency review cycle, a formal review was not conducted. Title III (English Language Learners): No outstanding issues were identified. Per agency review cycle, a formal review was not conducted. Title I (High Enrollment Low-Income): No outstanding issues were identified. Per agency review cycle, a formal review was not conducted. Enrollment Procedures: The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery.
Employee Management (3.6 - 3.8)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educator Certification: A review of certification compliance identified no outstanding issues. HR Procedures: The school provided assurances of documented employee rights in the employee handbook documents in their School-Prepared Annual Report. Educator Evaluation: A review of educator evaluation compliance identified no outstanding issues.
Health and Safety (3.9-3.12)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Facility Assurances: Facility Assurances will not be a factor of this indicator until the 16-17 school year. School Health Services: No outstanding issues were identified in a review of the Annual School Health Report. Food Service: Food Service will not be a factor of this indicator until the 16-17 school year. Behavior & Safety Policies: The school provided evidence of behavior and safety policies in the Annual School Health Report.



Educational Program (3.13-3.16)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educational Program: The school provided assurances of compliance with state, regulation and charter related educational program requirements in their School-Prepared Annual Report. Curriculum Standards: The school provided assurances that curriculum is aligned to state adopted standards in their School-Prepared Annual Report. Data Reporting: No outstanding issues were identified in educational program related reporting. School Day/Length Policy: The school provided assurances of these policies in their School-Prepared Annual Report.
School Leadership (3.17-3.19)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Open Meetings and Ethics Policy: The school provided assurances of these policies in their School-Prepared Annual Report. Board Bylaws: The school provided assurances of these policies in their School-Prepared Annual Report. Conflict of Interest/Complaint Management: The school provided assurances of these policies in their School-Prepared Annual Report.
Financial Management (3.20 - 3.29)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Annual Budget Submission/ Revisions: School complied with budget submissions. Quarterly Financial Reporting: School complied with Quarterly financial reports. UCOA Reporting: School complied with required UCOA reports and AUP Audit. Annual Financial Audit: The school's audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses. Single Audit: N/A





Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Exceeds Expectations	A.1 is rated as "Meets" or "Exceeds." AND A.2 is not rated as "Exceeds."	The school's composite index score was 91 and classified as a Commended school on the statewide accountability system. RIDE did not hold schools accountable to school specific goals in 2015-16.

Primary Indicator: Academic Performance - School Comparison

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Not Rated		Academic Performance: School Comparison is only rated when a school receives a rating of "Approaches" or "Does Not Meet" for the Academic Performance: School Performance Annual Rating.

Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	School was rated as "Meets Expectations" in all criteria.
1.1 Current Ratio	Meets Expectations	Current ratio is equal to or greater than 1.	Current ratio was 3.29.
1.2 Unrestricted Days of Cash	Meets Expectations	School has 60 days or more of unrestricted cash on hand.	Unrestricted cash on hand was 40.78 days and the one-year trend was positive.



		OR School has between 30 and 60 days of cash and one-year trend is positive.	
1.3 Debt to Asset Ratio	Meets Expectations	School's debt to asset ratio is less than 0.90	Debt to asset ratio was 0.29.
1.4 Total Margin & 3- Year Aggregate Total Margin	Meets Expectations	Aggregated three- year total margin is positive and the most recent year total margin is positive.	Aggregated three-year total margin was 0.05 and the most recent year's total margin was 0.01.
1.5 Debt Service Coverage Ratio	Not Rated		Debt Service Coverage Ratio will be reported on beginning in the 16-17 school year.

Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets" or "Exceeds." AND 2.3 is rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations."
2.1 Organizational School-Specific Goals	Not Rated		RIDE did not establish school specific goals in academic year 2015-16.
2.2 School	Meets	The school's attendance rate	Family engagement: The school provided assurances of family



Environment	Expectations	equal to or greater than the state's average attendance rate as published by RIDE. AND There is evidence that the school regularly engages parents and families. AND at least 80% of students in non-break grades return to school the next year.	engagement in the School-Prepared Annual Report. Student attendance rate and student retention will not be a factor of this indicator until the 16-17 school year.
2.3 Equity and Access	Meets Expectations	There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school's charter.	Recruitment & Lottery: No outstanding issues were identified. The school provided lottery data; lottery monitoring was not conducted for this review cycle. Use of attrition data & applicant pool composition will not be a factor of this indicator until the 16-17 school year.
2.4 Dissemination	Not Rated		Dissemination efforts will be reported on beginning in the 16-17 school year.



2.5 Board and	Meets	The board and school leader	Board & School Leader Continuous Improvement: The school
Leadership Quality	Expectations	engage in strategic and	provided assurances of continuous improvement activities in the
,	·	continuous improvement	School-Prepared Annual Report.
		planning by setting, and	Board & School Leader Have Systems for Decision-making/
		regularly monitoring progress	Communication: The school provided assurances of decision
		relative to: student academic	making and communication systems in the School-Prepared
		success, priorities that are	Annual Report.
		aligned with the school's	Board Holds School Leader Accountable: The school provided
		mission, and educational	assurances of holding school leader(s) accountable in the School-
		philosophy. AND The board and	Prepared Annual Report.
		school leader have and	
		implement clear and well-	
		understood systems for	
		decision-making and	
		communication processes. AND	
		There is evidence that the Board	
		holds the school leader	
		accountable.	

Sustainability Indicator 3: Compliance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	All criteria associated with Federal law and regulation are rated as "Meets." AND No more than one criteria not associated with state law and regulation is rated as "Does Not Meet."	All criteria of this indicator have been rated "Meets Expectations."



Student Rights (3.1 - 3.5)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Office for Civil Rights: No outstanding issues were identified. Per agency practice, a formal review was not conducted. IDEA: No outstanding issues were identified. Per agency review cycle, a formal review was not conducted. Title III (English Language Learners): No outstanding issues were identified. Per agency review cycle, a formal review was not conducted. Title I (High Enrollment Low-Income): No outstanding issues were identified. Per agency review cycle, a formal review was not conducted. Enrollment Procedures: The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery.
Employee Management (3.6 - 3.8)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educator Certification: A review of certification compliance identified no outstanding issues. HR Procedures: The school provided assurances of documented employee rights in the employee handbook documents in their School-Prepared Annual Report. Educator Evaluation: A review of educator evaluation compliance identified no outstanding issues.
Health and Safety (3.9-3.12)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Facility Assurances: Facility Assurances will not be a factor of this indicator until the 16-17 school year. School Health Services: No outstanding issues were identified in a review of the Annual School Health Report. Food Service: Food Service will not be a factor of this indicator until the 16-17 school year. Behavior & Safety Policies: The school provided evidence of behavior and safety policies in the Annual School Health Report.



Educational Program (3.13-3.16)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educational Program: The school provided assurances of compliance with state, regulation and charter related educational program requirements in their School-Prepared Annual Report. Curriculum Standards: The school provided assurances that curriculum is aligned to state adopted standards in their School-Prepared Annual Report. Data Reporting: No outstanding issues were identified in educational program related reporting. School Day/Length Policy: The school provided assurances of these policies in their School-Prepared Annual Report.
School Leadership (3.17-3.19)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Open Meetings and Ethics Policy: The school provided assurances of these policies in their School-Prepared Annual Report. Board Bylaws: The school provided assurances of these policies in their School-Prepared Annual Report. Conflict of Interest/Complaint Management: The school provided assurances of these policies in their School-Prepared Annual Report.
Financial Management (3.20 - 3.29)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Annual Budget Submission/ Revisions: School complied with budget submissions. Quarterly Financial Reporting: School complied with Quarterly financial reports. UCOA Reporting: School complied with required UCOA reports and AUP Audit. Annual Financial Audit: The school's audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses. Single Audit: N/A



Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	A.1 is rated as "Meets" or "Exceeds." AND A.2 is rated as "Meets" or "Does Not Meet."	The school's composite index score was 81.4 and RIDE did not hold schools accountable to school specific goals in 2015-16.

Primary Indicator: Academic Performance - School Comparison

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Not Rated		Academic Performance: School Comparison is only rated when a school receives a rating of "Approaches" or "Does Not Meet" for the Academic Performance: School Performance Annual Rating.

Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations."
1.1 Current Ratio	Meets Expectations	Current ratio is equal to or greater than 1.	Current ratio was 3.29.
1.2 Unrestricted Days of Cash	Meets Expectations	School has 60 days or more of unrestricted cash on hand. OR School has between 30 and	Unrestricted cash on hand was 40.78 days and the one-year trend was positive.



		60 days of cash and one-year trend is positive.	
1.3 Debt to Asset Ratio	Meets Expectations	School's debt to asset ratio is less than 0.90	Debt to asset ratio was 0.25.
1.4 Total Margin & 3- Year Aggregate Total Margin	Meets Expectations	Aggregated three- year total margin is positive and the most recent year total margin is positive.	Aggregated three-year total margin was 0.05 and the most recent year's total margin was 0.01.
1.5 Debt Service Coverage Ratio	Not Rated		Debt Service Coverage Ratio will be reported on beginning in the 2016-2017 school year.

Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets" or "Exceeds." AND 2.3 is rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations."
2.1 Organizational School-Specific Goals	Not Rated		RIDE did not establish school specific goals in academic year 2015-2016.
2.2 School Environment	Meets Expectations	The school's attendance rate equal to or greater than the	Family engagement: The school provided assurances of family engagement in the School-Prepared Annual Report.



		state's average attendance rate as published by RIDE. AND There is evidence that the school regularly engages parents and families. AND at least 80% of students in non-break grades return to school the next year.	Student attendance rate and student retention will not be a factor of this indicator until the 16-17 school year.
2.3 Equity and Access	Meets Expectations	There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school's charter.	Recruitment & Lottery: No outstanding issues were identified. The school provided lottery data; lottery monitoring was not conducted for this review cycle. Use of attrition data & applicant pool composition will not be a factor of this indicator until the 16-17 school year.
2.4 Dissemination	Not Rated		Dissemination efforts will be reported on beginning in the 16-17 school year.
2.5 Board and	Meets	The board and school leader	Board & School Leader Continuous Improvement: The school



regularly monitoring progress relative to: student academic success, priorities that are aligned with the school's Communication: The school provided assurances of decision making and communication systems in the School-Prepared Annual Report. Board Holds School Leader Accountable: The school provided	Leadership Quality	Expectations	relative to: student academic success, priorities that are aligned with the school's mission, and educational philosophy. AND The board and school leader have and implement clear and well-understood systems for decision-making and communication processes. AND There is evidence that the Board holds the school leader	making and communication systems in the School-Prepared Annual Report. Board Holds School Leader Accountable: The school provided assurances of holding school leader(s) accountable in the School-
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Sustainability Indicator 3: Compliance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	All criteria associated with Federal law and regulation are rated as "Meets." AND No more than one criteria not associated with state law and regulation is rated as "Does Not Meet."	All criteria of this indicator have been rated "Meets Expectations."



Student Rights (3.1 - 3.5)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Office for Civil Rights: No outstanding issues were identified. Per agency practice, a formal review was not conducted. IDEA: No outstanding issues were identified. Per agency review cycle, a formal review was not conducted. Title III (English Language Learners): No outstanding issues were identified. Per agency review cycle, a formal review was not conducted. Title I (High Enrollment Low-Income): No outstanding issues were identified. Per agency review cycle, a formal review was not conducted. Enrollment Procedures: The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery.
Employee Management (3.6 - 3.8)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educator Certification: A review of certification compliance identified no outstanding issues. HR Procedures: The school provided assurances of documented employee rights in the employee handbook documents in their School-Prepared Annual Report. Educator Evaluation: A review of educator evaluation compliance identified no outstanding issues.
Health and Safety (3.9-3.12)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Facility Assurances: Facility Assurances will not be a factor of this indicator until the 16-17 school year. School Health Services: No outstanding issues were identified in a review of the Annual School Health Report. Food Service: Food Service will not be a factor of this indicator until the 16-17 school year. Behavior & Safety Policies: The school provided evidence of behavior and safety policies in the Annual School Health Report.



Educational Program (3.13-3.16)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educational Program: The school provided assurances of compliance with state, regulation and charter related educational program requirements in their School-Prepared Annual Report. Curriculum Standards: The school provided assurances that curriculum is aligned to state adopted standards in their School-Prepared Annual Report. Data Reporting: No outstanding issues were identified in educational program related reporting. School Day/Length Policy: The school provided assurances of these policies in their School-Prepared Annual Report.
School Leadership (3.17-3.19)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Open Meetings and Ethics Policy: The school provided assurances of these policies in their School-Prepared Annual Report. Board Bylaws: The school provided assurances of these policies in their School-Prepared Annual Report. Conflict of Interest/Complaint Management: The school provided assurances of these policies in their School-Prepared Annual Report.
Financial Management (3.20 - 3.29)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Annual Budget Submission/ Revisions: School complied with budget submissions. Quarterly Financial Reporting: School complied with Quarterly financial reports. UCOA Reporting: School complied with required UCOA reports and AUP Audit. Annual Financial Audit: The school's audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses. Single Audit: N/A



Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	A.1 is rated as "Meets" or "Exceeds." AND A.2 is rated as "Meets" or "Does Not Meet."	The School's composite index score was 78 and RIDE did not hold schools accountable to school specific goals in 2016-17.

Primary Indicator: Academic Performance - School Comparison

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Not Rated		Academic Performance: School Comparison is only rated when a school receives a rating of "Approaches" or "Does Not Meet" for the Academic Performance: School Performance Annual Rating.

Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations." Calculations are determined using the results of most recently available audited financial statements. For 2016-17, the ratings reflect the information in the FY16 audit for the organization.
1.1 Current Ratio	Meets Expectations	Current ratio is equal to or greater than 1.	Current ratio in was 3.76.
1.2 Unrestricted Days of Cash	Meets Expectations	School has 60 days or more of unrestricted cash on hand. OR School has between 30 and	Unrestricted days of cash on hand was 40 and the one year trend was positive.



		60 days of cash and one-year trend is positive.	
1.3 Debt to Asset Ratio	Meets Expectations	School's debt to asset ratio is less than 0.90	Debt to asset ratio was 0.26.
1.4 Total Margin & 3- Year Aggregate Total Margin	Meets Expectations	Aggregated three- year total margin is positive and the most recent year total margin is positive.	The most recent year's total margin was 0.02. The three-year aggregate margin was 0.03.
1.5 Debt Service Coverage Ratio	Meets Expectations	School's debt service coverage ratio is greater than or equal to 1.1	The debt service coverage ratio was 581.08.

Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets" or "Exceeds." AND 2.3 is rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations," with the exception of 2.2 which was rated "Exceeds Expectations."
2.1 Organizational School-Specific Goals	Not Rated		School-specific goals were not established in academic year 2016-17.



2.2 School Environment	Exceeds Expectations	The school's attendance rate equal to or greater than the state's average attendance rate as published by RIDE. AND There is evidence that the school regularly engages parents and families. AND At least 80% of students in non-break grades* return to school the next year. AND The school's waitlist comprises at least 50% of available seats for the current school year.	Student Attendance: The school's attendance rate was 95.49%, greater than the state elementary school average of 94.62% Family engagement: The charter provided assurances of family engagement in the School-Prepared Annual Report. Student Retention: More than 80% of students enrolled at the end of the previous school year were also enrolled at the beginning of the following year. Waitlist: The school's waitlist comprises more than 50% of seats available.
2.3 Equity and Access	Meets Expectations	There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school's charter.	Attrition Data: The charter provided assurances of attrition data analysis in the School-Prepared Annual Report. Recruitment & Lottery: No outstanding issues were identified. The school provided lottery data; lottery monitoring was not conducted for this review cycle. Applicant Pool: The charter's applicant pool as submitted from the CSAR from the March 1, 2017 lottery shows applicants from approved sending communities Cumberland, Lincoln, Pawtucket and Central Falls. Applications from elsewhere, unless meeting approved lottery exceptions were noted as invalid applications.



2.4 Dissemination	Meets Expectations	There is evidence that the school shares or attempts to share curricular and/or instructional resources and/or best practices	Sharing and Partnership: The charter provided assurances and descriptions of work related to sharing resources and practice.
2.5 Board and Leadership Quality	Meets Expectations	The board and school leader engage in strategic and continuous improvement planning by setting, and regularly monitoring progress relative to: student academic success, priorities that are aligned with the school's mission, and educational philosophy. AND The board and school leader have and implement clear and well-understood systems for decision-making and communication processes. AND There is evidence that the Board holds the school leader accountable.	Board & School Leader Continuous Improvement: The charter provided assurances of continuous improvement activities in the School-Prepared Annual Report. Board & School Leader Have Systems for Decision-making/ Communication: The charter provided assurances of decision making and communication systems in the School-Prepared Annual Report. Board Holds School Leader Accountable: The charter provided assurances of holding school leader(s) accountable in the School-Prepared Annual Report.

Sustainability Indicator 3: Compliance

ubric Rating Description School Rating Detail



Annual Rating	Meets Expectations	All criteria associated with Federal law and regulation are rated as "Meets." AND No more than one criterion not associated with state law and regulation is rated as "Does Not Meet."	All criteria of this indicator have been rated "Meets expectations."
Student Rights (3.1 - 3.5)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Office for Civil Rights: No outstanding issues were identified. Per agency practice, a formal review was not conducted. IDEA: No outstanding issues were identified. Per agency practice, a formal review was not conducted. English Language Learners: No outstanding issues were identified. Per agency practice, a formal review was not conducted. Title I (High Enrollment Low-Income): No outstanding issues were identified as reviewed by the Office of Student, Community and Academic Support Enrollment Procedures: The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery.
Employee Management (3.6 - 3.8)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educator Certification: A review of certification compliance identified no outstanding issues. HR Procedures: The charter provided assurances of documented employee rights in the employee handbook documents in their School-Prepared Annual Report. Educator Evaluation: A review of educator evaluation compliance identified no outstanding issues.



Health and Safety (3.9-3.12)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Facility Documentation & Assurances: The charter provided assurances of facilities inspections and documentation in their School-Prepared Annual Report. School Health Services: No outstanding issues were identified in a review of the Annual School Health Report. Food Service: No outstanding issues were identified. Per agency practice, a formal review was not conducted. Behavior & Safety Policies: The charter provided assurances of behavior and safety policies in their School-Prepared Annual Report.
Educational Program (3.13-3.16)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educational Program: The charter provided assurances of compliance with state, regulation and charter related educational program requirements in their School-Prepared Annual Report. Curriculum Standards: The charter provided assurances that curriculum is aligned to state adopted standards in their School-Prepared Annual Report. Data Reporting: No outstanding issues were identified in educational program related reporting. School Day/Length Policy: The charter school provided assurances of these policies in their School-Prepared Annual Report.
School Leadership (3.17-3.19)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Open Meetings and Ethics Policy: The charter provided assurances of these policies in their School-Prepared Annual Report. Board Bylaws: The charter provided assurances of these policies in their School-Prepared Annual Report. Conflict of Interest/Complaint Management: The charter provided assurances of these policies in their School-Prepared Annual Report.



Financial Management (3.20 - 3.29)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Annual Budget Submission/ Revisions: The charter complied with budget submissions. Quarterly Financial Reporting: The charter complied with Quarterly financial reports. UCOA Reporting: The charter complied with required UCOA reports and AUP Audit. Annual Financial Audit: The charter's audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses. Single Audit: The charter received an unmodified single audit.
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Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	A.1 is rated as "Meets" or "Exceeds." AND A.2 is rated as "Meets" or "Does Not Meet."	The School's composite index score was 62 and RIDE did not hold schools accountable to school specific goals in 2016-17.

Primary Indicator: Academic Performance - School Comparison

Indica	ator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Ann	ual Rating	Not Rated		Academic Performance: School Comparison is only rated when a school receives a rating of "Approaches" or "Does Not Meet" for the Academic Performance: School Performance Annual Rating.

Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations." Calculations are determined using the results of most recently available audited financial statements. For 2016-17, the ratings reflect the information in the FY16 audit for the organization.
1.1 Current Ratio	Meets Expectations	Current ratio is equal to or greater than 1.	Current ratio in was 3.76.
1.2 Unrestricted Days of Cash	Meets Expectations	School has 60 days or more of unrestricted cash on hand. OR School has between 30 and	Unrestricted days of cash on hand was 40 and the one year trend was positive.



		60 days of cash and one-year trend is positive.	
1.3 Debt to Asset Ratio	Meets Expectations	School's debt to asset ratio is less than 0.90	Debt to asset ratio was 0.26.
1.4 Total Margin & 3- Year Aggregate Total Margin	Meets Expectations	Aggregated three- year total margin is positive and the most recent year total margin is positive.	The most recent year's total margin was 0.02. The three-year aggregate margin was 0.03.
1.5 Debt Service Coverage Ratio	Meets Expectations	School's debt service coverage ratio is greater than or equal to 1.1	The debt service coverage ratio was 581.08.

Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets" or "Exceeds." AND 2.3 is rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations," with the exception of 2.2 which was rated "Exceeds Expectations."
2.1 Organizational School-Specific Goals	Not Rated		School-specific goals were not established in academic year 2016-17.



2.2 School Environment	Exceeds Expectations	The school's attendance rate equal to or greater than the state's average attendance rate as published by RIDE. AND There is evidence that the school regularly engages parents and families. AND At least 80% of students in non-break grades* return to school the next year. AND The school's waitlist comprises at least 50% of available seats for the current school year.	Student Attendance: The school's attendance rate was 96.48%, greater than the state elementary school average of 94.62% Family engagement: The charter provided assurances of family engagement in the School-Prepared Annual Report. Student Retention: More than 80% of students enrolled at the end of the previous school year were also enrolled at the beginning of the following year. Waitlist: The school's waitlist comprises more than 50% of seats available.
2.3 Equity and Access	Meets Expectations	There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school's charter.	Attrition Data: The charter provided assurances of attrition data analysis in the School-Prepared Annual Report. Recruitment & Lottery: No outstanding issues were identified. The school provided lottery data; lottery monitoring was not conducted for this review cycle. Applicant Pool: The charter's applicant pool as submitted from the CSAR from the March 1, 2017 lottery shows applicants from approved sending communities Cumberland, Lincoln, Pawtucket and Central Falls. Applications from elsewhere, unless meeting approved lottery exceptions were noted as invalid applications.



2.4 Dissemination	Meets Expectations	There is evidence that the school shares or attempts to share curricular and/or instructional resources and/or best practices	Sharing and Partnership: The charter provided assurances and descriptions of work related to sharing resources and practice.
2.5 Board and Leadership Quality	Meets Expectations	The board and school leader engage in strategic and continuous improvement planning by setting, and regularly monitoring progress relative to: student academic success, priorities that are aligned with the school's mission, and educational philosophy. AND The board and school leader have and implement clear and well-understood systems for decision-making and communication processes. AND There is evidence that the Board holds the school leader accountable.	Board & School Leader Continuous Improvement: The charter provided assurances of continuous improvement activities in the School-Prepared Annual Report. Board & School Leader Have Systems for Decision-making/ Communication: The charter provided assurances of decision making and communication systems in the School-Prepared Annual Report. Board Holds School Leader Accountable: The charter provided assurances of holding school leader(s) accountable in the School-Prepared Annual Report.

Sustainability Indicator 3: Compliance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets	All criteria associated with	All criteria of this indicator have been rated "Meets expectations."



	Expectations	Federal law and regulation are rated as "Meets." AND No more than one criterion not associated with state law and regulation is rated as "Does Not Meet."	
Student Rights (3.1 - 3.5)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Office for Civil Rights: No outstanding issues were identified. Per agency practice, a formal review was not conducted. IDEA: No outstanding issues were identified. Per agency practice, a formal review was not conducted. English Language Learners: No outstanding issues were identified. Per agency practice, a formal review was not conducted. Title I (High Enrollment Low-Income): No outstanding issues were identified as reviewed by the Office of Student, Community and Academic Support Enrollment Procedures: The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery.
Employee Management (3.6 - 3.8)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educator Certification: A review of certification compliance identified no outstanding issues. HR Procedures: The charter provided assurances of documented employee rights in the employee handbook documents in their School-Prepared Annual Report. Educator Evaluation: A review of educator evaluation compliance identified no outstanding issues.
Health and Safety (3.9-3.12)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in	Facility Documentation & Assurances: The charter provided assurances of facilities inspections and documentation in their School-Prepared Annual Report.



		the Compliance Performance indicator.	School Health Services: No outstanding issues were identified in a review of the Annual School Health Report. Food Service: No outstanding issues were identified. Per agency practice, a formal review was not conducted. Behavior & Safety Policies: The charter provided assurances of behavior and safety policies in their School-Prepared Annual Report.
Educational Program (3.13-3.16)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educational Program: The charter provided assurances of compliance with state, regulation and charter related educational program requirements in their School-Prepared Annual Report. Curriculum Standards: The charter provided assurances that curriculum is aligned to state adopted standards in their School-Prepared Annual Report. Data Reporting: No outstanding issues were identified in educational program related reporting. School Day/Length Policy: The charter school provided assurances of these policies in their School-Prepared Annual Report.
School Leadership (3.17-3.19)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Open Meetings and Ethics Policy: The charter provided assurances of these policies in their School-Prepared Annual Report. Board Bylaws: The charter provided assurances of these policies in their School-Prepared Annual Report. Conflict of Interest/Complaint Management: The charter provided assurances of these policies in their School-Prepared Annual Report.
Financial Management (3.20 - 3.29)	Meets Expectations	No unresolved material violations of law, regulation, rule	Annual Budget Submission/ Revisions: The charter complied with budget submissions.



	the Compliance Performance indicator.	Quarterly Financial Reporting: The charter complied with Quarterly financial reports. UCOA Reporting: The charter complied with required UCOA reports and AUP Audit. Annual Financial Audit: The charter's audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses. Single Audit: The charter received an unmodified single audit.
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Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Not Rated		The school did not receive a composite index score because it does not have tested grades for the statewide accountability system. The first tested grade will be third grade in 2018-2019. RIDE did not hold schools accountable to school specific goals in 2016-17.

Primary Indicator: Academic Performance - School Comparison

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Not Rated		Academic Performance: School Comparison is only rated when a school receives a rating of "Approaches" or "Does Not Meet" for the Academic Performance: School Performance Annual Rating.

Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations." Calculations are determined using the results of most recently available audited financial statements. For 2016-17, the ratings reflect the information in the FY16 audit for the organization.
1.1 Current Ratio	Meets Expectations	Current ratio is equal to or greater than 1.	Current ratio in was 3.76.
1.2 Unrestricted Days of Cash	Meets Expectations	School has 60 days or more of unrestricted cash on hand.	Unrestricted days of cash on hand was 40 and the one year trend was positive.



		OR School has between 30 and 60 days of cash and one-year trend is positive.	
1.3 Debt to Asset Ratio	Meets Expectations	School's debt to asset ratio is less than 0.90	Debt to asset ratio was 0.26.
1.4 Total Margin & 3- Year Aggregate Total Margin	Meets Expectations	Aggregated three- year total margin is positive and the most recent year total margin is positive.	The most recent year's total margin was 0.02. The three-year aggregate margin was 0.03.
1.5 Debt Service Coverage Ratio	Meets Expectations	School's debt service coverage ratio is greater than or equal to 1.1	The debt service coverage ratio was 581.08.

Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets" or "Exceeds." AND 2.3 is rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations," with the exception of 2.2 which was rated "Exceeds Expectations."
2.1 Organizational School-Specific Goals	Not Rated		School-specific goals were not established in academic year 2016-17.



2.2 School Environment	Exceeds Expectations	The school's attendance rate equal to or greater than the state's average attendance rate as published by RIDE. AND There is evidence that the school regularly engages parents and families. AND At least 80% of students in non-break grades* return to school the next year. AND The school's waitlist comprises at least 50% of available seats for the current school year.	Student Attendance: The school's attendance rate was 95.68%, greater than the state elementary school average of 94.62% Family engagement: The charter provided assurances of family engagement in the School-Prepared Annual Report. Student Retention: More than 80% of students enrolled at the end of the previous school year were also enrolled at the beginning of the following year. Waitlist: The school's waitlist comprises more than 50% of seats available.
2.3 Equity and Access	Meets Expectations	There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school's charter.	Attrition Data: The charter provided assurances of attrition data analysis in the School-Prepared Annual Report. Recruitment & Lottery: No outstanding issues were identified. The school provided lottery data; lottery monitoring was not conducted for this review cycle. Applicant Pool: The charter's applicant pool as submitted from the CSAR from the March 1, 2017 lottery shows applicants from approved sending communities Cumberland, Lincoln, Pawtucket and Central Falls. Applications from elsewhere, unless meeting approved lottery exceptions were noted as invalid applications.



2.4 Dissemination	Meets Expectations	There is evidence that the school shares or attempts to share curricular and/or instructional resources and/or best practices	Sharing and Partnership: The charter provided assurances and descriptions of work related to sharing resources and practice.
2.5 Board and Leadership Quality	Meets Expectations	The board and school leader engage in strategic and continuous improvement planning by setting, and regularly monitoring progress relative to: student academic success, priorities that are aligned with the school's mission, and educational philosophy. AND The board and school leader have and implement clear and well-understood systems for decision-making and communication processes. AND There is evidence that the Board holds the school leader accountable.	Board & School Leader Continuous Improvement: The charter provided assurances of continuous improvement activities in the School-Prepared Annual Report. Board & School Leader Have Systems for Decision-making/ Communication: The charter provided assurances of decision making and communication systems in the School-Prepared Annual Report. Board Holds School Leader Accountable: The charter provided assurances of holding school leader(s) accountable in the School-Prepared Annual Report.

Sustainability Indicator 3: Compliance

ubric Rating Description School Rating Detail



Annual Rating	Meets Expectations	All criteria associated with Federal law and regulation are rated as "Meets." AND No more than one criterion not associated with state law and regulation is rated as "Does Not Meet."	All criteria of this indicator have been rated "Meets expectations."
Student Rights (3.1 - 3.5)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Office for Civil Rights: No outstanding issues were identified. Per agency practice, a formal review was not conducted. IDEA: No outstanding issues were identified. Per agency practice, a formal review was not conducted. English Language Learners: No outstanding issues were identified. Per agency practice, a formal review was not conducted. Title I (High Enrollment Low-Income): No outstanding issues were identified as reviewed by the Office of Student, Community and Academic Support Enrollment Procedures: The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery.
Employee Management (3.6 - 3.8)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educator Certification: A review of certification compliance identified no outstanding issues. HR Procedures: The charter provided assurances of documented employee rights in the employee handbook documents in their School-Prepared Annual Report. Educator Evaluation: A review of educator evaluation compliance identified no outstanding issues.



Health and Safety (3.9-3.12)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Facility Documentation & Assurances: The charter provided assurances of facilities inspections and documentation in their School-Prepared Annual Report. School Health Services: No outstanding issues were identified in a review of the Annual School Health Report. Food Service: No outstanding issues were identified. Per agency practice, a formal review was not conducted. Behavior & Safety Policies: The charter provided assurances of behavior and safety policies in their School-Prepared Annual Report.
Educational Program (3.13-3.16)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educational Program: The charter provided assurances of compliance with state, regulation and charter related educational program requirements in their School-Prepared Annual Report. Curriculum Standards: The charter provided assurances that curriculum is aligned to state adopted standards in their School-Prepared Annual Report. Data Reporting: No outstanding issues were identified in educational program related reporting. School Day/Length Policy: The charter school provided assurances of these policies in their School-Prepared Annual Report.
School Leadership (3.17-3.19)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Open Meetings and Ethics Policy: The charter provided assurances of these policies in their School-Prepared Annual Report. Board Bylaws: The charter provided assurances of these policies in their School-Prepared Annual Report. Conflict of Interest/Complaint Management: The charter provided assurances of these policies in their School-Prepared Annual Report.



Financial Management (3.20 - 3.29)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Annual Budget Submission/ Revisions: The charter complied with budget submissions. Quarterly Financial Reporting: The charter complied with Quarterly financial reports. UCOA Reporting: The charter complied with required UCOA reports and AUP Audit. Annual Financial Audit: The charter's audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses. Single Audit: The charter received an unmodified single audit.
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Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	A.1 is rated as "Meets" or "Exceeds." AND A.2 is rated as "Meets" or "Does Not Meet."	The School's composite index score was 85 and RIDE did not hold schools accountable to school specific goals in 2016-17.

Primary Indicator: Academic Performance - School Comparison

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Not Rated		Academic Performance: School Comparison is only rated when a school receives a rating of "Approaches" or "Does Not Meet" for the Academic Performance: School Performance Annual Rating.

Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations." Calculations are determined using the results of most recently available audited financial statements. For 2016-17, the ratings reflect the information in the FY16 audit for the organization.
1.1 Current Ratio	Meets Expectations	Current ratio is equal to or greater than 1.	Current ratio in was 3.76.
1.2 Unrestricted Days of Cash	Meets Expectations	School has 60 days or more of unrestricted cash on hand. OR School has between 30 and	Unrestricted days of cash on hand was 40 and the one year trend was positive.



		60 days of cash and one-year trend is positive.	
1.3 Debt to Asset Ratio	Meets Expectations	School's debt to asset ratio is less than 0.90	Debt to asset ratio was 0.26.
1.4 Total Margin & 3- Year Aggregate Total Margin	Meets Expectations	Aggregated three- year total margin is positive and the most recent year total margin is positive.	The most recent year's total margin was 0.02. The three-year aggregate margin was 0.03.
1.5 Debt Service Coverage Ratio	Meets Expectations	School's debt service coverage ratio is greater than or equal to 1.1	The debt service coverage ratio was 581.08.

Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets" or "Exceeds." AND 2.3 is rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations," with the exception of 2.2 which was rated "Exceeds Expectations."
2.1 Organizational School-Specific Goals	Not Rated		School-specific goals were not established in academic year 2016-17.



2.2 School Environment	Exceeds Expectations	The school's attendance rate equal to or greater than the state's average attendance rate as published by RIDE. AND There is evidence that the school regularly engages parents and families. AND At least 80% of students in non-break grades* return to school the next year. AND The school's waitlist comprises at least 50% of available seats for the current school year.	Student Attendance: The school's attendance rate was 96.10%, greater than the state middle school average of 93.81% Family engagement: The charter provided assurances of family engagement in the School-Prepared Annual Report. Student Retention: More than 80% of students enrolled at the end of the previous school year were also enrolled at the beginning of the following year. Waitlist: The school's waitlist comprises more than 50% of seats available.
2.3 Equity and Access	Meets Expectations	There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school's charter.	Attrition Data: The charter provided assurances of attrition data analysis in the School-Prepared Annual Report. Recruitment & Lottery: No outstanding issues were identified. The school provided lottery data; lottery monitoring was not conducted for this review cycle. Applicant Pool: The charter's applicant pool as submitted from the CSAR from the March 1, 2017 lottery shows applicants from approved sending communities Cumberland, Lincoln, Pawtucket and Central Falls. Applications from elsewhere, unless meeting approved lottery exceptions were noted as invalid applications.



2.4 Dissemination	Meets Expectations	There is evidence that the school shares or attempts to share curricular and/or instructional resources and/or best practices	Sharing and Partnership: The charter provided assurances and descriptions of work related to sharing resources and practice.
2.5 Board and Leadership Quality	Meets Expectations	The board and school leader engage in strategic and continuous improvement planning by setting, and regularly monitoring progress relative to: student academic success, priorities that are aligned with the school's mission, and educational philosophy. AND The board and school leader have and implement clear and well-understood systems for decision-making and communication processes. AND There is evidence that the Board holds the school leader accountable.	Board & School Leader Continuous Improvement: The charter provided assurances of continuous improvement activities in the School-Prepared Annual Report. Board & School Leader Have Systems for Decision-making/ Communication: The charter provided assurances of decision making and communication systems in the School-Prepared Annual Report. Board Holds School Leader Accountable: The charter provided assurances of holding school leader(s) accountable in the School-Prepared Annual Report.

Sustainability Indicator 3: Compliance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets	All criteria associated with	All criteria of this indicator have been rated "Meets expectations."



	Expectations	Federal law and regulation are rated as "Meets." AND No more than one criterion not associated with state law and regulation is rated as "Does Not Meet."	
Student Rights (3.1 - 3.5)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Office for Civil Rights: No outstanding issues were identified. Per agency practice, a formal review was not conducted. IDEA: No outstanding issues were identified. Per agency practice, a formal review was not conducted. English Language Learners: No outstanding issues were identified. Per agency practice, a formal review was not conducted. Title I (High Enrollment Low-Income): No outstanding issues were identified as reviewed by the Office of Student, Community and Academic Support Enrollment Procedures: The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery.
Employee Management (3.6 - 3.8)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educator Certification: A review of certification compliance identified no outstanding issues. HR Procedures: The charter provided assurances of documented employee rights in the employee handbook documents in their School-Prepared Annual Report. Educator Evaluation: A review of educator evaluation compliance identified no outstanding issues.
Health and Safety (3.9-3.12)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in	Facility Documentation & Assurances: The charter provided assurances of facilities inspections and documentation in their School-Prepared Annual Report.



		the Compliance Performance indicator.	School Health Services: No outstanding issues were identified in a review of the Annual School Health Report. Food Service: No outstanding issues were identified. Per agency practice, a formal review was not conducted. Behavior & Safety Policies: The charter provided assurances of behavior and safety policies in their School-Prepared Annual Report.
Educational Program (3.13-3.16)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educational Program: The charter provided assurances of compliance with state, regulation and charter related educational program requirements in their School-Prepared Annual Report. Curriculum Standards: The charter provided assurances that curriculum is aligned to state adopted standards in their School-Prepared Annual Report. Data Reporting: No outstanding issues were identified in educational program related reporting. School Day/Length Policy: The charter school provided assurances of these policies in their School-Prepared Annual Report.
School Leadership (3.17-3.19)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Open Meetings and Ethics Policy: The charter provided assurances of these policies in their School-Prepared Annual Report. Board Bylaws: The charter provided assurances of these policies in their School-Prepared Annual Report. Conflict of Interest/Complaint Management: The charter provided assurances of these policies in their School-Prepared Annual Report.
Financial Management (3.20 - 3.29)	Meets Expectations	No unresolved material violations of law, regulation, rule	Annual Budget Submission/ Revisions: The charter complied with budget submissions.



	Quarterly Financial Reporting: The charter complied with Quarterly financial reports. UCOA Reporting: The charter complied with required UCOA reports and AUP Audit. Annual Financial Audit: The charter's audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses. Single Audit: The charter received an unmodified single audit.
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Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	A.1 is rated as "Meets" or "Exceeds." AND A.2 is rated as "Meets" or "Does Not Meet."	The School's composite index score was 82 and RIDE did not hold schools accountable to school specific goals in 2016-17.

Primary Indicator: Academic Performance - School Comparison

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Not Rated		Academic Performance: School Comparison is only rated when a school receives a rating of "Approaches" or "Does Not Meet" for the Academic Performance: School Performance Annual Rating.

Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations." Calculations are determined using the results of most recently available audited financial statements. For 2016-17, the ratings reflect the information in the FY16 audit for the organization.
1.1 Current Ratio	Meets Expectations	Current ratio is equal to or greater than 1.	Current ratio in was 3.76.
1.2 Unrestricted Days of Cash	Meets Expectations	School has 60 days or more of unrestricted cash on hand. OR School has between 30 and	Unrestricted days of cash on hand was 40 and the one year trend was positive.



		60 days of cash and one-year trend is positive.	
1.3 Debt to Asset Ratio	Meets Expectations	School's debt to asset ratio is less than 0.90	Debt to asset ratio was 0.26.
1.4 Total Margin & 3- Year Aggregate Total Margin	Meets Expectations	Aggregated three- year total margin is positive and the most recent year total margin is positive.	The most recent year's total margin was 0.02. The three-year aggregate margin was 0.03.
1.5 Debt Service Coverage Ratio	Meets Expectations	School's debt service coverage ratio is greater than or equal to 1.1	The debt service coverage ratio was 581.08.

Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets" or "Exceeds." AND 2.3 is rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations," with the exception of 2.2 which was rated "Exceeds Expectations."
2.1 Organizational School-Specific Goals	Not Rated		School-specific goals were not established in academic year 2016-17.



2.2 School Environment	Exceeds Expectations	The school's attendance rate equal to or greater than the state's average attendance rate as published by RIDE. AND There is evidence that the school regularly engages parents and families. AND At least 80% of students in non-break grades* return to school the next year. AND The school's waitlist comprises at least 50% of available seats for the current school year.	Student Attendance: The school's attendance rate was 97.08%, greater than the state middle school average of 93.81% Family engagement: The charter provided assurances of family engagement in the School-Prepared Annual Report. Student Retention: More than 80% of students enrolled at the end of the previous school year were also enrolled at the beginning of the following year. Waitlist: The school's waitlist comprises more than 50% of seats available.
2.3 Equity and Access	Meets Expectations	There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school's charter.	Attrition Data: The charter provided assurances of attrition data analysis in the School-Prepared Annual Report. Recruitment & Lottery: No outstanding issues were identified. The school provided lottery data; lottery monitoring was not conducted for this review cycle. Applicant Pool: The charter's applicant pool as submitted from the CSAR from the March 1, 2017 lottery shows applicants from approved sending communities Cumberland, Lincoln, Pawtucket and Central Falls. Applications from elsewhere, unless meeting approved lottery exceptions were noted as invalid applications.



2.4 Dissemination	Meets Expectations	There is evidence that the school shares or attempts to share curricular and/or instructional resources and/or best practices	Sharing and Partnership: The charter provided assurances and descriptions of work related to sharing resources and practice.
2.5 Board and Leadership Quality	Meets Expectations	The board and school leader engage in strategic and continuous improvement planning by setting, and regularly monitoring progress relative to: student academic success, priorities that are aligned with the school's mission, and educational philosophy. AND The board and school leader have and implement clear and well-understood systems for decision-making and communication processes. AND There is evidence that the Board holds the school leader accountable.	Board & School Leader Continuous Improvement: The charter provided assurances of continuous improvement activities in the School-Prepared Annual Report. Board & School Leader Have Systems for Decision-making/ Communication: The charter provided assurances of decision making and communication systems in the School-Prepared Annual Report. Board Holds School Leader Accountable: The charter provided assurances of holding school leader(s) accountable in the School-Prepared Annual Report.

Sustainability Indicator 3: Compliance



Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	All criteria associated with Federal law and regulation are rated as "Meets." AND No more than one criterion not associated with state law and regulation is rated as "Does Not Meet."	All criteria of this indicator have been rated "Meets expectations."
Student Rights (3.1 - 3.5)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Office for Civil Rights: No outstanding issues were identified. Per agency practice, a formal review was not conducted. IDEA: No outstanding issues were identified. Per agency practice, a formal review was not conducted. English Language Learners: No outstanding issues were identified. Per agency practice, a formal review was not conducted. Title I (High Enrollment Low-Income): No outstanding issues were identified as reviewed by the Office of Student, Community and Academic Support Enrollment Procedures: The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery.
Employee Management (3.6 - 3.8)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educator Certification: A review of certification compliance identified no outstanding issues. HR Procedures: The charter provided assurances of documented employee rights in the employee handbook documents in their School-Prepared Annual Report. Educator Evaluation: A review of educator evaluation compliance identified no outstanding issues.



Health and Safety (3.9-3.12)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Facility Documentation & Assurances: The charter provided assurances of facilities inspections and documentation in their School-Prepared Annual Report. School Health Services: No outstanding issues were identified in a review of the Annual School Health Report. Food Service: No outstanding issues were identified. Per agency practice, a formal review was not conducted. Behavior & Safety Policies: The charter provided assurances of behavior and safety policies in their School-Prepared Annual Report.
Educational Program (3.13-3.16)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educational Program: The charter provided assurances of compliance with state, regulation and charter related educational program requirements in their School-Prepared Annual Report. Curriculum Standards: The charter provided assurances that curriculum is aligned to state adopted standards in their School-Prepared Annual Report. Data Reporting: No outstanding issues were identified in educational program related reporting. School Day/Length Policy: The charter school provided assurances of these policies in their School-Prepared Annual Report.
School Leadership (3.17-3.19)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Open Meetings and Ethics Policy: The charter provided assurances of these policies in their School-Prepared Annual Report. Board Bylaws: The charter provided assurances of these policies in their School-Prepared Annual Report. Conflict of Interest/Complaint Management: The charter provided assurances of these policies in their School-Prepared Annual Report.



Financial Management (3.20 - 3.29)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Annual Budget Submission/ Revisions: The charter complied with budget submissions. Quarterly Financial Reporting: The charter complied with Quarterly financial reports. UCOA Reporting: The charter complied with required UCOA reports and AUP Audit. Annual Financial Audit: The charter's audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses. Single Audit: The charter received an unmodified single audit.
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Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	A.1 is rated as "Meets" or "Exceeds." AND A.2 is rated as "Meets" or "Does Not Meet."	The School's composite index score was 81.4 and RIDE did not hold schools accountable to school specific goals in 2016-17.

Primary Indicator: Academic Performance - School Comparison

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Not Rated		Academic Performance: School Comparison is only rated when a school receives a rating of "Approaches" or "Does Not Meet" for the Academic Performance: School Performance Annual Rating.

Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations." Calculations are determined using the results of most recently available audited financial statements. For 2016-17, the ratings reflect the information in the FY16 audit for the organization.
1.1 Current Ratio	Meets Expectations	Current ratio is equal to or greater than 1.	Current ratio in was 3.76.
1.2 Unrestricted Days of Cash	Meets Expectations	School has 60 days or more of unrestricted cash on hand. OR School has between 30 and	Unrestricted days of cash on hand was 40 and the one year trend was positive.



		60 days of cash and one-year trend is positive.	
1.3 Debt to Asset Ratio	Meets Expectations	School's debt to asset ratio is less than 0.90	Debt to asset ratio was 0.26.
1.4 Total Margin & 3- Year Aggregate Total Margin	Meets Expectations	Aggregated three- year total margin is positive and the most recent year total margin is positive.	The most recent year's total margin was 0.02. The three-year aggregate margin was 0.03.
1.5 Debt Service Coverage Ratio	Meets Expectations	School's debt service coverage ratio is greater than or equal to 1.1	The debt service coverage ratio was 581.08.

Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets" or "Exceeds." AND 2.3 is rated as "Meets."	All criteria of this indicator have been rated "Meets Expectations," with the exception of 2.2 which was rated "Exceeds Expectations."
2.1 Organizational School-Specific Goals	Not Rated		School-specific goals were not established in academic year 2016-17.



2.2 School Environment	Exceeds Expectations	The school's attendance rate equal to or greater than the state's average attendance rate as published by RIDE. AND There is evidence that the school regularly engages parents and families. AND At least 80% of students in non-break grades* return to school the next year. AND The school's waitlist comprises at least 50% of available seats for the current school year.	Student Attendance: The school's attendance rate was 94.19%, greater than the state high school average of 90.88% Family engagement: The charter provided assurances of family engagement in the School-Prepared Annual Report. Student Retention: More than 80% of students enrolled at the end of the previous school year were also enrolled at the beginning of the following year. Waitlist: The school's waitlist comprises more than 50% of seats available.
2.3 Equity and Access	Meets Expectations	There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school's charter.	Attrition Data: The charter provided assurances of attrition data analysis in the School-Prepared Annual Report. Recruitment & Lottery: No outstanding issues were identified. The school provided lottery data; lottery monitoring was not conducted for this review cycle. Applicant Pool: The charter's applicant pool as submitted from the CSAR from the March 1, 2017 lottery shows applicants from approved sending communities Cumberland, Lincoln, Pawtucket and Central Falls. Applications from elsewhere, unless meeting approved lottery exceptions were noted as invalid applications.



2.4 Dissemination	Meets Expectations	There is evidence that the school shares or attempts to share curricular and/or instructional resources and/or best practices	Sharing and Partnership: The charter provided assurances and descriptions of work related to sharing resources and practice.
2.5 Board and Leadership Quality	Meets Expectations	The board and school leader engage in strategic and continuous improvement planning by setting, and regularly monitoring progress relative to: student academic success, priorities that are aligned with the school's mission, and educational philosophy. AND The board and school leader have and implement clear and well-understood systems for decision-making and communication processes. AND There is evidence that the Board holds the school leader accountable.	Board & School Leader Continuous Improvement: The charter provided assurances of continuous improvement activities in the School-Prepared Annual Report. Board & School Leader Have Systems for Decision-making/ Communication: The charter provided assurances of decision making and communication systems in the School-Prepared Annual Report. Board Holds School Leader Accountable: The charter provided assurances of holding school leader(s) accountable in the School-Prepared Annual Report.

Sustainability Indicator 3: Compliance

ubric Rating Description School Rating Detail



Annual Rating	Meets Expectations	All criteria associated with Federal law and regulation are rated as "Meets." AND No more than one criterion not associated with state law and regulation is rated as "Does Not Meet."	All criteria of this indicator have been rated "Meets expectations."
Student Rights (3.1 - 3.5)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Office for Civil Rights: No outstanding issues were identified. Per agency practice, a formal review was not conducted. IDEA: No outstanding issues were identified. Per agency practice, a formal review was not conducted. English Language Learners: No outstanding issues were identified. Per agency practice, a formal review was not conducted. Title I (High Enrollment Low-Income): No outstanding issues were identified as reviewed by the Office of Student, Community and Academic Support Enrollment Procedures: The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery.
Employee Management (3.6 - 3.8)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educator Certification: A review of certification compliance identified no outstanding issues. HR Procedures: The charter provided assurances of documented employee rights in the employee handbook documents in their School-Prepared Annual Report. Educator Evaluation: A review of educator evaluation compliance identified no outstanding issues.



Health and Safety (3.9-3.12)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Facility Documentation & Assurances: The charter provided assurances of facilities inspections and documentation in their School-Prepared Annual Report. School Health Services: No outstanding issues were identified in a review of the Annual School Health Report. Food Service: No outstanding issues were identified. Per agency practice, a formal review was not conducted. Behavior & Safety Policies: The charter provided assurances of behavior and safety policies in their School-Prepared Annual Report.
Educational Program (3.13-3.16)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Educational Program: The charter provided assurances of compliance with state, regulation and charter related educational program requirements in their School-Prepared Annual Report. Curriculum Standards: The charter provided assurances that curriculum is aligned to state adopted standards in their School-Prepared Annual Report. Data Reporting: No outstanding issues were identified in educational program related reporting. School Day/Length Policy: The charter school provided assurances of these policies in their School-Prepared Annual Report.
School Leadership (3.17-3.19)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Open Meetings and Ethics Policy: The charter provided assurances of these policies in their School-Prepared Annual Report. Board Bylaws: The charter provided assurances of these policies in their School-Prepared Annual Report. Conflict of Interest/Complaint Management: The charter provided assurances of these policies in their School-Prepared Annual Report.



Financial Management (3.20 - 3.29)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	Annual Budget Submission/ Revisions: The charter complied with budget submissions. Quarterly Financial Reporting: The charter complied with Quarterly financial reports. UCOA Reporting: The charter complied with required UCOA reports and AUP Audit. Annual Financial Audit: The charter's audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses. Single Audit: The charter received an unmodified single audit.
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Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	1.A.1 is rated as "Meets" or "Exceeds" and 1.A.2 is rated as "Meets" or "Does Not Meet."	The School's star rating was 3-stars and the school did not set school specific goals in 2017-18.

Primary Indicator: Academic Performance - School Comparison

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Not Rated		Academic Performance: School Comparison is only rated when a school receives a rating of "Approaches" or "Does Not Meet" for the Academic Performance: School Performance Annual Rating.

Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	For 2017-18, the ratings reflect the information in the FY17 audit for the organization.
1.1 Current Ratio	Meets Expectations	Current ratio is equal to or greater than 1.	Current ratio in was 4.67.
1.2 Unrestricted Days of Cash	Meets Expectations	School has 60 days or more of unrestricted cash on hand OR School has between 30 and 60	Unrestricted days of cash on hand was 69.46.



		days of cash and one-year trend is positive.	
1.3 Debt to Asset Ratio	Meets Expectations	School's debt to asset ratio is less than 0.90	Debt to asset ratio was 0.25.
1.4 Total Margin & 3- Year Aggregate Total Margin	Meets Expectations	Aggregated three- year total margin is positive and the most recent year total margin is positive.	The most recent year's total margin was 0.07. The three-year aggregate margin was 0.05.
1.5 Debt Service Coverage Ratio	Meets Expectations	School's debt service coverage ratio is greater than or equal to 1.1	The debt service coverage ratio was 519.69.

Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Exceeds Expectations	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Meets" and all other criteria are rated as "Exceeds." AND 2.3 is rated as "Meets.	All criteria of this indicator have been rated "Meets Expectations," with the exception of 2.2 and 2.5 which were rated "Exceeds Expectations."
2.1 Organizational School-Specific Goals	Not Rated		School-specific goals were not established in academic year 2017-18.



2.2 School Environment	Exceeds Expectations	The school's attendance rate equal to or greater than the state's average attendance rate as published by RIDE. AND There is evidence that the school regularly engages parents and families. AND At least 80% of students in non-break grades* return to school the next year. AND The school's waitlist comprises at least 50% of available seats for the current school year.	Student Attendance: The school's attendance rate was 94.90%, greater than the state elementary school average of 94.58% Family engagement: There is evidence from document review and the renewal site visit that the school engages parents and families. Student Retention: More than 80% of students enrolled at the end of the previous school year were also enrolled at the beginning of the following year. Waitlist: The school's waitlist comprises more than 50% of seats available.
2.3 Equity and Access	Meets Expectations	There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school's charter.	Attrition Data: There is evidence from document review and the renewal site visit that the network tracks attrition data and reviews it with network and board leadership to inform program changes. Recruitment & Lottery: There is evidence from document review and the renewal site visit that the school has established recruitment, lottery and retention policies. The March 1, 2018 lottery was monitored. Applicant Pool: The charter's applicant pool as submitted from the CSAR from the March 1, 2018 lottery shows applicants from approved sending communities Cumberland, Lincoln, Pawtucket and Central Falls. Applications from elsewhere, unless meeting approved lottery exceptions were noted as invalid applications.



2.4 Dissemination	Meets Expectations	There is evidence that the school shares or attempts to share curricular and/or instructional resources and/or best practices.	Sharing Quality Best Practice: Document review and the renewal site visit demonstrated that the network provides "open-house" opportunities for guests from traditional district to learn about BVP's curriculum. Network staff members often present at various regional and national conferences. These actions are encouraged and the charter intends to incorporate an explicit goal related to dissemination in its upcoming strategic plan.
2.5 Board and Leadership Quality	Exceeds Expectations	The board and school leader engage in strategic and continuous improvement planning by setting, and regularly monitoring progress relative to: student academic success, priorities that are aligned with the school's mission, and educational philosophy. AND The board and school leader have and implement clear and well-understood systems for decision-making and communication processes. AND There is evidence that the Board holds the school leader accountable. AND There is evidence that the board represents a wide range of expertise and shows alignment to school mission where applicable.	Board & School Leader Continuous Improvement: There is evidence from document review and the renewal site visit that the board and school leader are regularly monitoring progress related to student's academic achievement and charter's strategic priorities. Board & School Leader Have Systems for Decision-making/ Communication: There is evidence from document review and the renewal site visit that the board uses a committee structure to facilitate policy and decision-making. The board delegates day-to-day network management to the Executive Director. The network team is structured to support each school, and each school has autonomy over school-based decisions. Board Holds School Leader Accountable: There is evidence from document review and the renewal site visit that the board holds the Executive Director accountable through the evaluation committee annually. Board Composition: There is evidence from document review and the renewal site visit that members of the board represent a wide range of expertise and shows alignment to school mission. Board members consist of representatives of each sending district, business leaders, parents and financial experts.



Sustainability Indicator 3: Compliance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	All criteria associated with Federal law and regulation are rated as "Meets." AND No more than one criterion not associated with state law and regulation is rated as "Does Not Meet."	All criteria of this indicator have been rated "Meets Expectations."
Student Rights (3.1 - 3.5)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	3.1: Office for Civil Rights: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.2: IDEA: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.3: English Language Learners: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.4: Title I (High Enrollment Low-Income): No outstanding issues were identified as reviewed by the Office of Student, Community and Academic Support 3.5: Enrollment Procedures: The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery. Including a lottery weight for a 25% distribution of available seats for each of the four sending communities.
Employee Management	Meets Expectations	No unresolved material violations of law, regulation, rule or	3.6: Educator Certification: A review of certification compliance identified no outstanding issues.



(3.6 - 3.8)		requirement as described in the Compliance Performance indicator.	 3.7: HR Procedures: The charter provided evidence of documented employee rights in the employee handbook documents in their renewal document submissions. 3.8: Educator Evaluation: A review of educator evaluation compliance identified no outstanding issues.
Health and Safety (3.9-3.12)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.9: Facility Documentation & Assurances: The charter provided evidence of facilities inspections and documentation in their renewal document submissions. 3.10: School Health Services: No outstanding issues were identified in a review of the Annual School Health Report. 3.11: Food Service: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.12: Behavior & Safety Policies: The charter provided evidence of behavior and safety policies in their renewal document submissions.
Educational Program (3.13-3.16)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.13: Educational Program: The charter provided assurances of compliance with state, regulation and charter related educational program requirements in their renewal document submissions and on-site interviews. 3.14: Curriculum Standards: The charter provided assurances that curriculum is aligned to state adopted standards in their renewal document submissions. 3.15: Data Reporting: No outstanding issues were identified in educational program related reporting. 3.16: School Day/Length Policy: The charter school provided evidence of these policies in their renewal document submissions



School Leadership (3.17-3.19)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.17: Open Meetings and Ethics Policy: The charter provided evidence of these policies in their renewal document submissions. 3.18: Board Bylaws: The charter provided evidence of these policies in their renewal document submissions. 3.19: Conflict of Interest/Complaint Management: The charter provided evidence of these policies in their renewal document submissions.
Financial Management (3.20 - 3.28)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.20: Annual Budget Submission/ Revisions: The charter complied with budget submissions. 3.21: Quarterly Financial Reporting: The charter complied with Quarterly financial reports. 3.22-3.23: UCOA Reporting: The charter complied with required UCOA reports and AUP Audit. 3.24-3.27: Annual Financial Audit: The charter's audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses. 3.28: Single Audit: The charter received an unmodified single audit.



Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	1.A.1 is rated as "Meets" or "Exceeds" and 1.A.2 is rated as "Meets" or "Does Not Meet."	The School's star rating was 3-stars and the school did not set school specific goals in 2017-18.

Primary Indicator: Academic Performance - School Comparison

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Not Rated		Academic Performance: School Comparison is only rated when a school receives a rating of "Approaches" or "Does Not Meet" for the Academic Performance: School Performance Annual Rating.

Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	For 2017-18, the ratings reflect the information in the FY17 audit for the organization.
1.1 Current Ratio	Meets Expectations	Current ratio is equal to or greater than 1.	Current ratio in was 4.67.
1.2 Unrestricted Days of Cash	Meets Expectations	School has 60 days or more of unrestricted cash on hand OR School has between 30 and 60	Unrestricted days of cash on hand was 69.46.



		days of cash and one-year trend is positive.	
1.3 Debt to Asset Ratio	Meets Expectations	School's debt to asset ratio is less than 0.90	Debt to asset ratio was 0.25.
1.4 Total Margin & 3- Year Aggregate Total Margin	Meets Expectations	Aggregated three- year total margin is positive and the most recent year total margin is positive.	The most recent year's total margin was 0.07. The three-year aggregate margin was 0.05.
1.5 Debt Service Coverage Ratio	Meets Expectations	School's debt service coverage ratio is greater than or equal to 1.1	The debt service coverage ratio was 519.69.

Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Exceeds Expectations	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Meets" and all other criteria are rated as "Exceeds." AND 2.3 is rated as "Meets.	All criteria of this indicator have been rated "Meets Expectations," with the exception of 2.2 and 2.5 which were rated "Exceeds Expectations."
2.1 Organizational School-Specific Goals	Not Rated		School-specific goals were not established in academic year 2017-18.



2.2 School Environment	Exceeds Expectations	The school's attendance rate equal to or greater than the state's average attendance rate as published by RIDE. AND There is evidence that the school regularly engages parents and families. AND At least 80% of students in non-break grades* return to school the next year. AND The school's waitlist comprises at least 50% of available seats for the current school year.	Student Attendance: The school's attendance rate was 96.51%, greater than the state elementary school average of 94.58%. Family engagement: There is evidence from document review and the renewal site visit that the school engages parents and families. Student Retention: More than 80% of students enrolled at the end of the previous school year were also enrolled at the beginning of the following year. Waitlist: The school's waitlist comprises more than 50% of seats available.
2.3 Equity and Access	Meets Expectations	There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school's charter.	Attrition Data: There is evidence from document review and the renewal site visit that the network tracks attrition data and reviews it with network and board leadership to inform program changes. Recruitment & Lottery: There is evidence from document review and the renewal site visit that the school has established recruitment, lottery and retention policies. The March 1, 2018 lottery was monitored. Applicant Pool: The charter's applicant pool as submitted from the CSAR from the March 1, 2018 lottery shows applicants from approved sending communities Cumberland, Lincoln, Pawtucket and Central Falls. Applications from elsewhere, unless meeting approved lottery exceptions were noted as invalid applications.



2.4 Dissemination	Meets Expectations	There is evidence that the school shares or attempts to share curricular and/or instructional resources and/or best practices.	Sharing Quality Best Practice: Document review and the renewal site visit demonstrated that the network provides "open-house" opportunities for guests from traditional district to learn about BVP's curriculum. Network staff members often present at various regional and national conferences. These actions are encouraged and the charter intends to incorporate an explicit goal related to dissemination in its upcoming strategic plan.
2.5 Board and Leadership Quality	Exceeds Expectations	The board and school leader engage in strategic and continuous improvement planning by setting, and regularly monitoring progress relative to: student academic success, priorities that are aligned with the school's mission, and educational philosophy. AND The board and school leader have and implement clear and well-understood systems for decision-making and communication processes. AND There is evidence that the Board holds the school leader accountable. AND There is evidence that the board represents a wide range of expertise and shows alignment to school mission where applicable.	Board & School Leader Continuous Improvement: There is evidence from document review and the renewal site visit that the board and school leader are regularly monitoring progress related to student's academic achievement and charter's strategic priorities. Board & School Leader Have Systems for Decision-making/ Communication: There is evidence from document review and the renewal site visit that the board uses a committee structure to facilitate policy and decision-making. The board delegates day-to-day network management to the Executive Director. The network team is structured to support each school, and each school has autonomy over school-based decisions. Board Holds School Leader Accountable: There is evidence from document review and the renewal site visit that the board holds the Executive Director accountable through the evaluation committee annually. Board Composition: There is evidence from document review and the renewal site visit that members of the board represent a wide range of expertise and shows alignment to school mission. Board members consist of representatives of each sending district, business leaders, parents and financial experts



Sustainability Indicator 3: Compliance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	All criteria associated with Federal law and regulation are rated as "Meets." AND No more than one criterion not associated with state law and regulation is rated as "Does Not Meet."	All criteria of this indicator have been rated "Meets Expectations."
Student Rights (3.1 - 3.5)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	3.1: Office for Civil Rights: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.2: IDEA: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.3: English Language Learners: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.4 Title I (High Enrollment Low-Income): No outstanding issues were identified as reviewed by the Office of Student, Community and Academic Support 3.5: Enrollment Procedures: The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery. Including a lottery weight for a 25% distribution of available seats for each of the four sending communities.
Employee Management	Meets Expectations	No unresolved material violations of law, regulation, rule or	3.6: Educator Certification: A review of certification compliance identified no outstanding issues.



(3.6 - 3.8)		requirement as described in the Compliance Performance indicator.	 3.7: HR Procedures: The charter provided evidence of documented employee rights in the employee handbook documents in their renewal document submissions. 3.8: Educator Evaluation: A review of educator evaluation compliance identified no outstanding issues.
Health and Safety (3.9-3.12)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.9: Facility Documentation & Assurances: The charter provided evidence of facilities inspections and documentation in their renewal document submissions. 3.10: School Health Services: No outstanding issues were identified in a review of the Annual School Health Report. 3.11: Food Service: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.12: Behavior & Safety Policies: The charter provided evidence of behavior and safety policies in their renewal document submissions.
Educational Program (3.13-3.16)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.13: Educational Program: The charter provided assurances of compliance with state, regulation and charter related educational program requirements in their renewal document submissions and on-site interviews. 3.14: Curriculum Standards: The charter provided assurances that curriculum is aligned to state adopted standards in their renewal document submissions. 3.15: Data Reporting: No outstanding issues were identified in educational program related reporting. 3.16: School Day/Length Policy: The charter school provided evidence of these policies in their renewal document submissions.



School Leadership (3.17-3.19)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.17: Open Meetings and Ethics Policy: The charter provided evidence of these policies in their renewal document submissions. 3.18: Board Bylaws: The charter provided evidence of these policies in their renewal document submissions. 3.19: Conflict of Interest/Complaint Management: The charter provided evidence of these policies in their renewal document submissions.
Financial Management (3.20 - 3.28)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.20: Annual Budget Submission/ Revisions: The charter complied with budget submissions. 3:21: Quarterly Financial Reporting: The charter complied with Quarterly financial reports. 3.22-3.23: UCOA Reporting: The charter complied with required UCOA reports and AUP Audit. 3.24-3.27: Annual Financial Audit: The charter's audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses. 3.28: Single Audit: The charter received an unmodified single audit.



Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Not Rated		The school will not have a tested grade (third grade) for the purposes of statewide accountability until 2018-19.

Primary Indicator: Academic Performance - School Comparison

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Not Rated		Academic Performance: School Comparison is only rated when a school receives a rating of "Approaches" or "Does Not Meet" for the Academic Performance: School Performance Annual Rating.

Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	For 2017-18, the ratings reflect the information in the FY17 audit for the organization.
1.1 Current Ratio	Meets Expectations	Current ratio is equal to or greater than 1.	Current ratio in was 4.67.
1.2 Unrestricted Days of Cash	Meets Expectations	School has 60 days or more of unrestricted cash on hand OR School has between 30 and 60 days of cash and one-year trend	Unrestricted days of cash on hand was 69.46.



		is positive.	
1.3 Debt to Asset Ratio	Meets Expectations	School's debt to asset ratio is less than 0.90	Debt to asset ratio was 0.25.
1.4 Total Margin & 3- Year Aggregate Total Margin	Meets Expectations	Aggregated three- year total margin is positive and the most recent year total margin is positive.	The most recent year's total margin was 0.07. The three-year aggregate margin was 0.05.
1.5 Debt Service Coverage Ratio	Meets Expectations	School's debt service coverage ratio is greater than or equal to 1.1	The debt service coverage ratio was 519.69.

Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Exceeds Expectations	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Meets" and all other criteria are rated as "Exceeds." AND 2.3 is rated as "Meets.	All criteria of this indicator have been rated "Meets Expectations," with the exception of 2.2 and 2.5 which were rated "Exceeds Expectations."
2.1 Organizational School-Specific Goals	Not Rated		School-specific goals were not established in academic year 2017-18.
2.2 School Environment	Exceeds Expectations	The school's attendance rate equal to or greater than the	Student Attendance: The school's attendance rate was 95.71%, greater than the state elementary school average of 94.58%



		state's average attendance rate as published by RIDE. AND There is evidence that the school regularly engages parents and families. AND At least 80% of students in non-break grades* return to school the next year. AND The school's waitlist comprises at least 50% of available seats for the current school year.	Family engagement: There is evidence from document review and the renewal site visit that the school engages parents and families. Student Retention: More than 80% of students enrolled at the end of the previous school year were also enrolled at the beginning of the following year. Waitlist: The school's waitlist comprises more than 50% of seats available.
2.3 Equity and Access	Meets Expectations	There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school's charter.	Attrition Data: There is evidence from document review and the renewal site visit that the network tracks attrition data and reviews it with network and board leadership to inform program changes. Recruitment & Lottery: There is evidence from document review and the renewal site visit that the school has established recruitment, lottery and retention policies. The March 1, 2018 lottery was monitored. Applicant Pool: The charter's applicant pool as submitted from the CSAR from the March 1, 2018 lottery shows applicants from approved sending communities Cumberland, Lincoln, Pawtucket and Central Falls. Applications from elsewhere, unless meeting approved lottery exceptions were noted as invalid applications.
2.4 Dissemination	Meets	There is evidence that the	Sharing Quality Best Practice: Document review and the renewal



	Expectations	school shares or attempts to share curricular and/or instructional resources and/or best practices.	site visit demonstrated that the network provides "open-house" opportunities for guests from traditional district to learn about BVP's curriculum. Network staff members often present at various regional and national conferences. These actions are encouraged and the charter intends to incorporate an explicit goal related to dissemination in its upcoming strategic plan.
2.5 Board and Leadership Quality	Exceeds Expectations	The board and school leader engage in strategic and continuous improvement planning by setting, and regularly monitoring progress relative to: student academic success, priorities that are aligned with the school's mission, and educational philosophy. AND The board and school leader have and implement clear and well-understood systems for decision-making and communication processes. AND There is evidence that the Board holds the school leader accountable. AND There is evidence that the board represents a wide range of expertise and shows alignment to school mission where applicable.	Board & School Leader Continuous Improvement: There is evidence from document review and the renewal site visit that the board and school leader are regularly monitoring progress related to student's academic achievement and charter's strategic priorities. Board & School Leader Have Systems for Decision-making/ Communication: There is evidence from document review and the renewal site visit that the board uses a committee structure to facilitate policy and decision-making. The board delegates day-to-day network management to the Executive Director. The network team is structured to support each school, and each school has autonomy over school-based decisions. Board Holds School Leader Accountable: There is evidence from document review and the renewal site visit that the board holds the Executive Director accountable through the evaluation committee annually. Board Composition: There is evidence from document review and the renewal site visit that members of the board represent a wide range of expertise and shows alignment to school mission. Board members consist of representatives of each sending district, business leaders, parents and financial experts



Sustainability Indicator 3: Compliance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	All criteria associated with Federal law and regulation are rated as "Meets." AND No more than one criterion not associated with state law and regulation is rated as "Does Not Meet."	All criteria of this indicator have been rated "Meets Expectations."
Student Rights (3.1 - 3.5)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	3.1: Office for Civil Rights: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.2: IDEA: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.3: English Language Learners: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.4 Title I (High Enrollment Low-Income): No outstanding issues were identified as reviewed by the Office of Student, Community and Academic Support 3.5: Enrollment Procedures: The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery. Including a lottery weight for a 25% distribution of available seats for each of the four sending communities.
Employee Management (3.6 - 3.8)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance	 3.6: Educator Certification: A review of certification compliance identified no outstanding issues. 3.7: HR Procedures: The charter provided evidence of documented employee rights in the employee handbook documents in their



		indicator.	renewal document submissions. 3.8: Educator Evaluation: A review of educator evaluation compliance identified no outstanding issues.
Health and Safety (3.9-3.12)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.9: Facility Documentation & Assurances: The charter provided evidence of facilities inspections and documentation in their renewal document submissions. 3.10: School Health Services: No outstanding issues were identified in a review of the Annual School Health Report. 3.11: Food Service: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.12: Behavior & Safety Policies: The charter provided evidence of behavior and safety policies in their renewal document submissions.
Educational Program (3.13-3.16)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.13: Educational Program: The charter provided assurances of compliance with state, regulation and charter related educational program requirements in their renewal document submissions and on-site interviews. 3.14: Curriculum Standards: The charter provided assurances that curriculum is aligned to state adopted standards in their renewal document submissions. 3.15: Data Reporting: No outstanding issues were identified in educational program related reporting. 3.16: School Day/Length Policy: The charter school provided evidence of these policies in their renewal document submissions.
School Leadership (3.17-3.19)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the	3.17: Open Meetings and Ethics Policy: The charter provided evidence of these policies in their renewal document submissions.



		Compliance Performance indicator.	 3.18: Board Bylaws: The charter provided evidence of these policies in their renewal document submissions. 3.19: Conflict of Interest/Complaint Management: The charter provided evidence of these policies in their renewal document submissions.
Financial Management (3.20 - 3.29)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.20: Annual Budget Submission/ Revisions: The charter complied with budget submissions. 3:21: Quarterly Financial Reporting: The charter complied with Quarterly financial reports. 3.22-3.23: UCOA Reporting: The charter complied with required UCOA reports and AUP Audit. 3.24-3.27: Annual Financial Audit: The charter's audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses. 3.28: Single Audit: The charter received an unmodified single audit.



Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	1.A.1 is rated as "Meets" or "Exceeds" and 1.A.2 is rated as "Meets" or "Does Not Meet."	The School's star rating was 3-stars and the school did not set school specific goals in 2017-18.

Primary Indicator: Academic Performance - School Comparison

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Not Rated		Academic Performance: School Comparison is only rated when a school receives a rating of "Approaches" or "Does Not Meet" for the Academic Performance: School Performance Annual Rating.

Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	For 2017-18, the ratings reflect the information in the FY17 audit for the organization.
1.1 Current Ratio	Meets Expectations	Current ratio is equal to or greater than 1.	Current ratio in was 4.67.
1.2 Unrestricted Days of Cash	Meets Expectations	School has 60 days or more of unrestricted cash on hand OR School has between 30 and 60	Unrestricted days of cash on hand was 69.46.



		days of cash and one-year trend is positive.	
1.3 Debt to Asset Ratio	Meets Expectations	School's debt to asset ratio is less than 0.90	Debt to asset ratio was 0.25.
1.4 Total Margin & 3- Year Aggregate Total Margin	Meets Expectations	Aggregated three- year total margin is positive and the most recent year total margin is positive.	The most recent year's total margin was 0.07. The three-year aggregate margin was 0.05.
1.5 Debt Service Coverage Ratio	Meets Expectations	School's debt service coverage ratio is greater than or equal to 1.1	The debt service coverage ratio was 519.69.

Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Exceeds Expectations	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Meets" and all other criteria are rated as "Exceeds." AND 2.3 is rated as "Meets.	All criteria of this indicator have been rated "Meets Expectations," with the exception of 2.2 and 2.5 which were rated "Exceeds Expectations."
2.1 Organizational School-Specific Goals	Not Rated		School-specific goals were not established in academic year 2017-18.



2.2 School Environment	Exceeds Expectations	The school's attendance rate equal to or greater than the state's average attendance rate as published by RIDE. AND There is evidence that the school regularly engages parents and families. AND At least 80% of students in non-break grades* return to school the next year. AND The school's waitlist comprises at least 50% of available seats for the current school year.	Student Attendance: The school's attendance rate was 95.92%, greater than the state middle school average of 93.88% Family engagement: There is evidence from document review and the renewal site visit that the school engages parents and families. Student Retention: More than 80% of students enrolled at the end of the previous school year were also enrolled at the beginning of the following year. Waitlist: The school's waitlist comprises more than 50% of seats available.
2.3 Equity and Access	Meets Expectations	There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school's charter.	Attrition Data: There is evidence from document review and the renewal site visit that the network tracks attrition data and reviews it with network and board leadership to inform program changes. Recruitment & Lottery: There is evidence from document review and the renewal site visit that the school has established recruitment, lottery and retention policies. The March 1, 2018 lottery was monitored. Applicant Pool: The charter's applicant pool as submitted from the CSAR from the March 1, 2018 lottery shows applicants from approved sending communities Cumberland, Lincoln, Pawtucket and Central Falls. Applications from elsewhere, unless meeting approved lottery exceptions were noted as invalid applications.



2.4 Dissemination	Meets Expectations	There is evidence that the school shares or attempts to share curricular and/or instructional resources and/or best practices	Sharing Quality Best Practice: Document review and the renewal site visit demonstrated that the network provides "open-house" opportunities for guests from traditional district to learn about BVP's curriculum. Network staff members often present at various regional and national conferences. These actions are encouraged and the charter intends to incorporate an explicit goal related to dissemination in its upcoming strategic plan.
2.5 Board and Leadership Quality	Exceeds Expectations	The board and school leader engage in strategic and continuous improvement planning by setting, and regularly monitoring progress relative to: student academic success, priorities that are aligned with the school's mission, and educational philosophy. AND The board and school leader have and implement clear and well-understood systems for decision-making and communication processes. AND There is evidence that the Board holds the school leader accountable. AND There is evidence that the board represents a wide range of expertise and shows alignment to school mission where applicable.	Board & School Leader Continuous Improvement: There is evidence from document review and the renewal site visit that the board and school leader are regularly monitoring progress related to student's academic achievement and charter's strategic priorities. Board & School Leader Have Systems for Decision-making/ Communication: There is evidence from document review and the renewal site visit that the board uses a committee structure to facilitate policy and decision-making. The board delegates day-to-day network management to the Executive Director. The network team is structured to support each school, and each school has autonomy over school-based decisions. Board Holds School Leader Accountable: There is evidence from document review and the renewal site visit that the board holds the Executive Director accountable through the evaluation committee annually. Board Composition: There is evidence from document review and the renewal site visit that members of the board represent a wide range of expertise and shows alignment to school mission. Board members consist of representatives of each sending district, business leaders, parents and financial experts.



Sustainability Indicator 3: Compliance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	All criteria associated with Federal law and regulation are rated as "Meets." AND No more than one criterion not associated with state law and regulation is rated as "Does Not Meet."	All criteria of this indicator have been rated "Meets Expectations."
Student Rights (3.1 - 3.5)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	3.1: Office for Civil Rights: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.2: IDEA: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.3: English Language Learners: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.4 Title I (High Enrollment Low-Income): No outstanding issues were identified as reviewed by the Office of Student, Community and Academic Support 3.5: Enrollment Procedures: The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery. Including a lottery weight for a 25% distribution of available seats for each of the four sending communities.
Employee Management	Meets Expectations	No unresolved material violations of law, regulation, rule or	3.6: Educator Certification: A review of certification compliance identified no outstanding issues.



(3.6 - 3.8)		requirement as described in the Compliance Performance indicator.	 3.7: HR Procedures: The charter provided evidence of documented employee rights in the employee handbook documents in their renewal document submissions. 3.8: Educator Evaluation: A review of educator evaluation compliance identified no outstanding issues.
Health and Safety (3.9-3.12)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.9: Facility Documentation & Assurances: The charter provided evidence of facilities inspections and documentation in their renewal document submissions. 3.10: School Health Services: No outstanding issues were identified in a review of the Annual School Health Report. 3.11: Food Service: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.12: Behavior & Safety Policies: The charter provided evidence of behavior and safety policies in their renewal document submissions.
Educational Program (3.13-3.16)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.13: Educational Program: The charter provided assurances of compliance with state, regulation and charter related educational program requirements in their renewal document submissions and on-site interviews. 3.14: Curriculum Standards: The charter provided assurances that curriculum is aligned to state adopted standards in their renewal document submissions. 3.15: Data Reporting: No outstanding issues were identified in educational program related reporting. 3.16: School Day/Length Policy: The charter school provided evidence of these policies in their renewal document submissions.



School Leadership (3.17-3.19)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.17: Open Meetings and Ethics Policy: The charter provided evidence of these policies in their renewal document submissions. 3.18: Board Bylaws: The charter provided evidence of these policies in their renewal document submissions. 3.19: Conflict of Interest/Complaint Management: The charter provided evidence of these policies in their renewal document submissions.
Financial Management (3.20 - 3.29)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.20: Annual Budget Submission/ Revisions: The charter complied with budget submissions. 3:21: Quarterly Financial Reporting: The charter complied with Quarterly financial reports. 3.22-3.23: UCOA Reporting: The charter complied with required UCOA reports and AUP Audit. 3.24-3.27: Annual Financial Audit: The charter's audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses. 3.28: Single Audit: The charter received an unmodified single audit.



Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	1.A.1 is rated as "Meets" or "Exceeds" and 1.A.2 is rated as "Meets" or "Does Not Meet."	The School's star rating was 3-stars and the school did not set school specific goals in 2017-18.

Primary Indicator: Academic Performance - School Comparison

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Not Rated		Academic Performance: School Comparison is only rated when a school receives a rating of "Approaches" or "Does Not Meet" for the Academic Performance: School Performance Annual Rating.

Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	For 2017-18, the ratings reflect the information in the FY17 audit for the organization.
1.1 Current Ratio	Meets Expectations	Current ratio is equal to or greater than 1.	Current ratio in was 4.67.
1.2 Unrestricted Days of Cash	Meets Expectations	School has 60 days or more of unrestricted cash on hand OR School has between 30 and 60	Unrestricted days of cash on hand was 69.46.



		days of cash and one-year trend is positive.	
1.3 Debt to Asset Ratio	Meets Expectations	School's debt to asset ratio is less than 0.90	Debt to asset ratio was 0.25.
1.4 Total Margin & 3- Year Aggregate Total Margin	Meets Expectations	Aggregated three- year total margin is positive and the most recent year total margin is positive.	The most recent year's total margin was 0.07. The three-year aggregate margin was 0.05.
1.5 Debt Service Coverage Ratio	Meets Expectations	School's debt service coverage ratio is greater than or equal to 1.1	The debt service coverage ratio was 519.69.

Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Exceeds Expectations	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Meets" and all other criteria are rated as "Exceeds." AND 2.3 is rated as "Meets.	All criteria of this indicator have been rated "Meets Expectations," with the exception of 2.2 and 2.5 which were rated "Exceeds Expectations."
2.1 Organizational School-Specific Goals	Not Rated		School-specific goals were not established in academic year 2017-18.



2.2 School Environment	Exceeds Expectations	The school's attendance rate equal to or greater than the state's average attendance rate as published by RIDE. AND There is evidence that the school regularly engages parents and families. AND At least 80% of students in non-break grades* return to school the next year. AND The school's waitlist comprises at least 50% of available seats for the current school year.	Student Attendance: The school's attendance rate was 96.06%, greater than the state middle school average of 93.88% Family engagement: There is evidence from document review and the renewal site visit that the school engages parents and families. Student Retention: More than 80% of students enrolled at the end of the previous school year were also enrolled at the beginning of the following year. Waitlist: The school's waitlist comprises more than 50% of seats available.
2.3 Equity and Access	Meets Expectations	There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school's charter.	Attrition Data: There is evidence from document review and the renewal site visit that the network tracks attrition data and reviews it with network and board leadership to inform program changes. Recruitment & Lottery: There is evidence from document review and the renewal site visit that the school has established recruitment, lottery and retention policies. The March 1, 2018 lottery was monitored. Applicant Pool: The charter's applicant pool as submitted from the CSAR from the March 1, 2018 lottery shows applicants from approved sending communities Cumberland, Lincoln, Pawtucket and Central Falls. Applications from elsewhere, unless meeting approved lottery exceptions were noted as invalid applications.



2.4 Dissemination	Meets Expectations	There is evidence that the school shares or attempts to share curricular and/or instructional resources and/or best practices	Sharing Quality Best Practice: Document review and the renewal site visit demonstrated that the network provides "open-house" opportunities for guests from traditional district to learn about BVP's curriculum. Network staff members often present at various regional and national conferences. These actions are encouraged and the charter intends to incorporate an explicit goal related to dissemination in its upcoming strategic plan.
2.5 Board and Leadership Quality	Exceeds Expectations	The board and school leader engage in strategic and continuous improvement planning by setting, and regularly monitoring progress relative to: student academic success, priorities that are aligned with the school's mission, and educational philosophy. AND The board and school leader have and implement clear and well-understood systems for decision-making and communication processes. AND There is evidence that the Board holds the school leader accountable. AND There is evidence that the board represents a wide range of expertise and shows alignment to school mission where applicable.	Board & School Leader Continuous Improvement: There is evidence from document review and the renewal site visit that the board and school leader are regularly monitoring progress related to student's academic achievement and charter's strategic priorities. Board & School Leader Have Systems for Decision-making/ Communication: There is evidence from document review and the renewal site visit that the board uses a committee structure to facilitate policy and decision-making. The board delegates day-to-day network management to the Executive Director. The network team is structured to support each school, and each school has autonomy over school-based decisions. Board Holds School Leader Accountable: There is evidence from document review and the renewal site visit that the board holds the Executive Director accountable through the evaluation committee annually. Board Composition: There is evidence from document review and the renewal site visit that members of the board represent a wide range of expertise and shows alignment to school mission. Board members consist of representatives of each sending district, business leaders, parents and financial experts



Sustainability Indicator 3: Compliance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	All criteria associated with Federal law and regulation are rated as "Meets." AND No more than one criterion not associated with state law and regulation is rated as "Does Not Meet."	All criteria of this indicator have been rated "Meets Expectations" with the exception of 3.6, which was rated "Does Not Meet Expectations."
Student Rights (3.1 - 3.5)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	3.1: Office for Civil Rights: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.2: IDEA: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.3: English Language Learners: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.4 Title I (High Enrollment Low-Income): No outstanding issues were identified as reviewed by the Office of Student, Community and Academic Support 3.5: Enrollment Procedures: The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery. Including a lottery weight for a 25% distribution of available seats for each of the four sending communities.
Employee Management	Does Not Meet Expectations	3.6: There is an unresolved material violation with laws and	3.6: Educator Certification: A review of certification compliance identified that the charter reported a teacher of record that was



(3.6 - 3.8)		regulations relating to Professional Qualifications for Teachers, Support Professionals, Administrators and Paraprofessional requirements including those within the Every Student Succeeds Act (ESSA), as reviewed by the Office of Educator Excellence and Certification Services.	not certified to teach the specific area and/or grade span in 2017-18. 3.7: HR Procedures: The charter provided evidence of documented employee rights in the employee handbook documents in their renewal document submissions. 3.8: Educator Evaluation: A review of educator evaluation compliance identified no outstanding issues.
Health and Safety (3.9-3.12)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.9: Facility Documentation & Assurances: The charter provided evidence of facilities inspections and documentation in their renewal document submissions. 3.10: School Health Services: No outstanding issues were identified in a review of the Annual School Health Report. 3.11: Food Service: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.12: Behavior & Safety Policies: The charter provided evidence of behavior and safety policies in their renewal document submissions.
Educational Program (3.13-3.16)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.13: Educational Program: The charter provided assurances of compliance with state, regulation and charter related educational program requirements in their renewal document submissions and on-site interviews. 3.14: Curriculum Standards: The charter provided assurances that curriculum is aligned to state adopted standards in their renewal document submissions. 3.15: Data Reporting: No outstanding issues were identified in



			educational program related reporting. 3.16: School Day/Length Policy: The charter school provided evidence of these policies in their renewal document submissions.
School Leadership (3.17-3.19)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.17: Open Meetings and Ethics Policy: The charter provided evidence of these policies in their renewal document submissions. 3.18: Board Bylaws: The charter provided evidence of these policies in their renewal document submissions. 3.19: Conflict of Interest/Complaint Management: The charter provided evidence of these policies in their renewal document submissions.
Financial Management (3.20 - 3.29)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.20: Annual Budget Submission/ Revisions: The charter complied with budget submissions. 3:21: Quarterly Financial Reporting: The charter complied with Quarterly financial reports. 3.22-3.23: UCOA Reporting: The charter complied with required UCOA reports and AUP Audit. 3.24-3.27: Annual Financial Audit: The charter's audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses. 3.28: Single Audit: The charter received an unmodified single audit.



Primary Indicator: Academic Performance - School Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Approaches Expectations	1.A.1 is rated as "Approaches" and 1.A.2 is rated as "Exceeds", "Meets" or "Does Not Meet."	The School's star rating was 2-stars and the school did not set school specific goals in 2017-18.

Primary Indicator: Academic Performance - School Comparison

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Does Not Meet Expectations	For 1.A.2, 1.B.2 and 1.B.3 two or more criteria are rated as "Does Not Meet" or B.1 is rated as "Does Not Meet."	The school was rated "Exceeds Expectations on criterion 1.B.1. and "Does Not Meet Expectations" on criteria 1.B.2 and 1.B.3.
1.B.1 Proficiency Compared to Enrolling Districts	Exceeds Expectations	The charter school proficiency rate, minus the error value is at 15 percentage points or more than the weighted average proficiency rate of enrolling districts in both Math and ELA.	The school outperformed a weighted average of its sending district proficiency rates, including the error value, by more than 15 percentage points in both ELA and Math. Charter School ELA proficiency: 64.38% - error 5.21% = 59.2% Weighted Average Proficiency of Enrolling Districts: 31.9% Charter School Math proficiency: 53.42% - error 5.42% = 48% Weighted Average Proficiency of Enrolling Districts: 16.8%
1.B.2 English Language Proficiency	Does Not Meet Expectations	The school earned 1 ELP Progress point as measured by	The school earned one ELP point as measured by the statewide accountability system. The school's ELP index score was 39.



		school index score published in the statewide school accountability system.	
1.B.3 Growth	Does Not Meet Expectations	The school earned 1 point each for growth in both ELA and Math as published in the statewide school accountability system.	The school earned one point for growth in ELA, with a growth index of 0.65 and one point for growth in math, with a growth index of 0.84.

Sustainability Indicator 1: Financial Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	For 1.1, 1.2, 1.3, 1.4, and 1.5, no more than one criterion is rated as "Approaches" and all others are rated as "Meets."	For 2017-18, the ratings reflect the information in the FY17 audit for the organization.
1.1 Current Ratio	Meets Expectations	Current ratio is equal to or greater than 1.	Current ratio in was 4.67.
1.2 Unrestricted Days of Cash	Meets Expectations	School has 60 days or more of unrestricted cash on hand OR School has between 30 and 60 days of cash and one-year trend is positive.	Unrestricted days of cash on hand was 69.46.
1.3 Debt to Asset Ratio	Meets Expectations	School's debt to asset ratio is less than 0.90	Debt to asset ratio was 0.25.



1.4 Total Margin & 3- Year Aggregate Total Margin	Meets Expectations	Aggregated three- year total margin is positive and the most recent year total margin is positive.	The most recent year's total margin was 0.07. The three-year aggregate margin was 0.05.
1.5 Debt Service Coverage Ratio	Meets Expectations	School's debt service coverage ratio is greater than or equal to 1.1	The debt service coverage ratio was 519.69.

Sustainability Indicator 2: Organizational Performance

Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Exceeds Expectations	For 2.1, 2.2, 2.4 and 2.5, no more than one criterion is rated as "Meets" and all other criteria are rated as "Exceeds." AND 2.3 is rated as "Meets.	All criteria of this indicator have been rated "Meets Expectations," with the exception of 2.2 and 2.5 which were rated "Exceeds Expectations."
2.1 Organizational School-Specific Goals	Not Rated		School-specific goals were not established in academic year 2017-18.
2.2 School Environment	Expectations	The school's attendance rate equal to or greater than the state's average attendance rate as published by RIDE. AND There is evidence that the school regularly engages parents and families. AND	Student Attendance: The school's attendance rate was 95.25%, greater than the state high school average of 90.83% Family engagement: There is evidence from document review and the renewal site visit that the school engages parents and families. Student Retention: More than 80% of students enrolled at the end of the previous school year were also enrolled at the beginning of the following year.



		At least 80% of students in non-break grades* return to school the next year. AND The school's waitlist comprises at least 50% of available seats for the current school year.	Waitlist: The school's waitlist comprises more than 50% of seats available.
2.3 Equity and Access	Meets Expectations	There is evidence the school is analyzing attrition data and is using attrition analysis in decision-making including ensuring that attrition is not occurring disproportionately for specific populations. AND There is evidence that the school implements recruitment, lottery and retention policies and procedures that address all populations in their sending district. AND There is evidence that the applicant pool is representative of its sending communities, in line with the school's charter.	Attrition Data: There is evidence from document review and the renewal site visit that the network tracks attrition data and reviews it with network and board leadership to inform program changes. Recruitment & Lottery: There is evidence from document review and the renewal site visit that the school has established recruitment, lottery and retention policies. The March 1, 2018 lottery was monitored. Applicant Pool: The charter's applicant pool as submitted from the CSAR from the March 1, 2018 lottery shows applicants from approved sending communities Cumberland, Lincoln, Pawtucket and Central Falls. Applications from elsewhere, unless meeting approved lottery exceptions were noted as invalid applications.
2.4 Dissemination	Meets Expectations	There is evidence that the school shares or attempts to share curricular and/or instructional resources and/or best practices.	Sharing Quality Best Practice: Document review and the renewal site visit demonstrated that the network provides "open-house" opportunities for guests from traditional district to learn about BVP's curriculum. Network staff members often present at various regional and national conferences. These actions are encouraged and the charter intends to incorporate an explicit goal related to



			dissemination in its upcoming strategic plan.
2.5 Board and Leadership Quality	Exceeds Expectations	The board and school leader engage in strategic and continuous improvement planning by setting, and regularly monitoring progress relative to: student academic success, priorities that are aligned with the school's mission, and educational philosophy. AND The board and school leader have and implement clear and well-understood systems for decision-making and communication processes. AND There is evidence that the Board holds the school leader accountable. AND There is evidence that the board represents a wide range of expertise and shows alignment to school mission where applicable.	Board & School Leader Continuous Improvement: There is evidence from document review and the renewal site visit that the board and school leader are regularly monitoring progress related to student's academic achievement and charter's strategic priorities. Board & School Leader Have Systems for Decision-making/ Communication: There is evidence from document review and the renewal site visit that the board uses a committee structure to facilitate policy and decision-making. The board delegates day-to-day network management to the Executive Director. The network team is structured to support each school, and each school has autonomy over school-based decisions. Board Holds School Leader Accountable: There is evidence from document review and the renewal site visit that the board holds the Executive Director accountable through the evaluation committee annually. Board Composition: There is evidence from document review and the renewal site visit that members of the board represent a wide range of expertise and shows alignment to school mission. Board members consist of representatives of each sending district, business leaders, parents and financial experts

Sustainability Indicator 3: Compliance



Indicator / Criteria	School's Rating	Rubric Rating Description	School Rating Detail
Annual Rating	Meets Expectations	All criteria associated with Federal law and regulation are rated as "Meets." AND No more than one criterion not associated with state law and regulation is rated as "Does Not Meet."	All criteria of this indicator have been rated "Meets Expectations."
Student Rights (3.1 - 3.5)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	3.1: Office for Civil Rights: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.2: IDEA: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.3: English Language Learners: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.4 Title I (High Enrollment Low-Income): No outstanding issues were identified as reviewed by the Office of Student, Community and Academic Support 3.5: Enrollment Procedures: The school used RI Lottery form, submitted charter applicant report and has policies in place for conducting fair and equitable school lottery. Including a lottery weight for a 25% distribution of available seats for each of the four sending communities.
Employee Management (3.6 - 3.8)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.6: Educator Certification: A review of certification compliance identified no outstanding issues. 3.7: HR Procedures: The charter provided evidence of documented employee rights in the employee handbook documents in their renewal document submissions. 3.8: Educator Evaluation: A review of educator evaluation compliance identified no outstanding issues.



Health and Safety (3.9-3.12)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.9: Facility Documentation & Assurances: The charter provided evidence of facilities inspections and documentation in their renewal document submissions. 3.10: School Health Services: No outstanding issues were identified in a review of the Annual School Health Report. 3.11: Food Service: No outstanding issues were identified. Per agency practice, a formal review was not conducted. 3.12: Behavior & Safety Policies: The charter provided evidence of behavior and safety policies in their renewal document submissions.
Educational Program (3.13-3.16)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.13: Educational Program: The charter provided assurances of compliance with state, regulation and charter related educational program requirements in their renewal document submissions and on-site interviews. 3.14: Curriculum Standards: The charter provided assurances that curriculum is aligned to state adopted standards in their renewal document submissions. 3.15: Data Reporting: No outstanding issues were identified in educational program related reporting. 3.16: School Day/Length Policy: The charter school provided evidence of these policies in their renewal document submissions.
School Leadership (3.17-3.19)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.17: Open Meetings and Ethics Policy: The charter provided evidence of these policies in their renewal document submissions. 3.18: Board Bylaws: The charter provided evidence of these policies in their renewal document submissions. 3.19: Conflict of Interest/Complaint Management: The charter provided evidence of these policies in their renewal document



			submissions.
Financial Management (3.20 - 3.29)	Meets Expectations	No unresolved material violations of law, regulation, rule or requirement as described in the Compliance Performance indicator.	 3.20: Annual Budget Submission/ Revisions: The charter complied with budget submissions. 3:21: Quarterly Financial Reporting: The charter complied with Quarterly financial reports. 3.22-3.23: UCOA Reporting: The charter complied with required UCOA reports and AUP Audit. 3.24-3.27: Annual Financial Audit: The charter's audit was unqualified/unmodified and did not identify any significant deficiencies or weaknesses. 3.28: Single Audit: The charter received an unmodified single audit.